

Learning for this term:	
English	We will be orally rehearsing sentences and be using expanded noun phrases, adverbs, prepositions and conjunctions in our writing. We will also be consolidating our phonics knowledge while learning new graphemes and spelling rules. We will continue to focus on our handwriting and presentation.
Maths	We will be revisiting all of our past learning as well as focusing on measure, time and fractions. We will also be applying these skills to mathematical investigations.
Science	We will be revisiting microhabitats such as rock pools. We will also learn about what our basic needs are and the importance of healthy eating, sleep, hygiene and exercise.
Geography	We will be learning about the world's five oceans, human and physical features of beaches and coasts.
History	We will learn the story of Grace Darling. We will make comparisons between beaches from the Victorian era and modern day before learning about the history of the RNLI.
Religion & Worldviews	We will be learning about Islam, in particular Ramadan and Eid. We will also be learning about Hinduism and its core beliefs.
Computing	Internet Safety will be interwoven between learning to digitally make music and presenting ideas.
Music	We will be continuing our learning about pitch using solfege and hand signs, with a focus on introducing /a; becoming more confident distinguishing between rhythm and pulse and being played simultaneously.
PE	We will be practising athletic skills related to Sports Day such as running, throwing, and jumping.
RHE/PSHE	We will be learning about what our bodies need - physically, emotionally, and mentally - so that we can 'be our best'. This also links to our science this term.
Art/D&T	We will be learning a simple sewing stitch to create 'pop art' animal prints.

We will be reading:



We are planning the following activities:

- We will be visiting Littlehampton Beach in June. A letter will be sent out in the summer term to explain what day your child will be attending the trip.

You can help at home by:

- Visiting local beaches and identify different habitats or try rock pooling
- Looking at photos of previous beach trips and talking about what you did there
- Visiting a local playground with a sandpit and encouraging your child to try and build a sandcastle
- Visiting a RNLI station and learn about their work
- Writing a diary about a trip they did at the weekend

Important reminders:

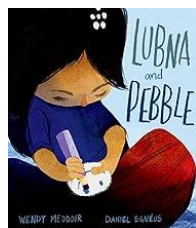
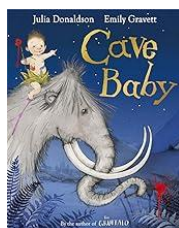
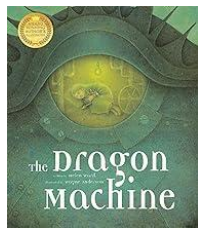
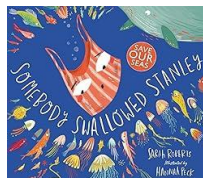
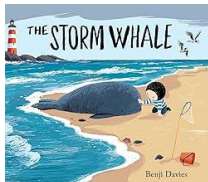
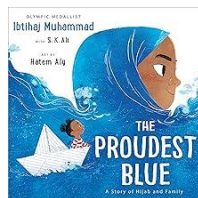
- Please regularly check the diary/Seesaw/emails for messages.
- Ensure children have the correct school uniform, including black school shoes.
- Children should be reading a minimum of 5 times at home
- Children will have Times Table Rock Stars homework, set weekly. This is now compulsory homework along with spelling homework.



Our Reading River Books



These books have been carefully chosen to be read by children in Year 2. Can you read them by the end of the year?



Catch A Classic

Welcome to "Catch A Classic," an initiative designed to ignite a passion for timeless stories and celebrated authors.

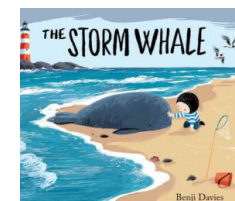
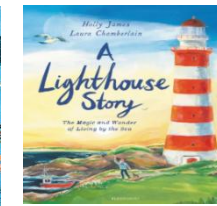
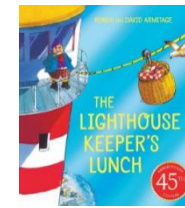
Each year group is assigned a specific classic author, allowing students to explore stories that have shaped literature and inspired generations.

Year 2's author is...Dr Seuss



Books we recommend

To support our work this topic, we would highly recommend the following books, which can be borrowed from school or the public libraries if you don't have them at home:



The Storm Whale by Benji Davies is a heartwarming story about a young boy, Noi, who befriends a stranded whale during a storm. With beautiful illustrations and a gentle message of kindness and compassion, it's a touching tale of love and hope that resonates with readers of all ages.

With beautiful illustrations and a gentle message of kindness and compassion, it's a touching tale of love and hope that resonates with readers of all ages.