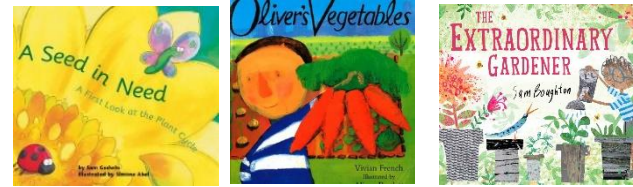


Learning for this term:	
English	We will be focusing on spelling high frequency words, using the conjunctions 'and' and 'because' and adding suffixes to the end of words. We will also be learning new sounds during phonics each day and recognising common exception words.
Maths	We will be developing our knowledge of place value, addition and subtraction by working with numbers up to 100. We will be developing our knowledge of fractions, fact families, money and position and direction.
Science	We will be learning about the different parts of plants and their functions. We will also begin to identify the names of common flowering plants and trees in the local area.
Geography	We will be learning about features on a map and look at local maps in detail. We will plan routes around the local area.
Religion & Worldviews	We will be exploring Islam and Hinduism. We will focus on Islamic celebrations and Hindu representations of God.
Computing	We will continue to use Purple Mash to develop our coding skills.
Music	We will be showing the shape of a melody using hand signs and body movements; learn the solfa names and hand signs for <i>so</i> and <i>mi</i> ; continuing to develop pitch matching.
PE	We will be developing our jumping, landing and balancing skills.
RHE/PSHE	We will be learning about being the best we can be. This includes learning about how to keep our bodies the best that we can and learning how and why to keep trying when we find things challenging.
Art	We will be learning about different sketching pencils and using tone to create sketches of flowers.
D&T	In D&T, we will be designing and making a vegetable skewer.

We will be reading:



We are planning the following activities:

- A School Trip to the Mill Pond
- Exploring vegetables' appearance, taste, scent and texture

You can help at home by:

- Visiting a park and spotting signs of spring and summer
- Having a go at growing your own vegetables, e.g. cress, tomatoes, cucumbers, and then enjoy eating them
- Try eating new vegetables
- Encouraging your child to look at the coins we use. Can they name them? Can they order them from the smallest amount to the largest amount? Can they work out the total?
- Continuing to practise speedy reading and recognising 'special friends' in real and alien words.

Important reminders:

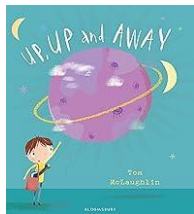
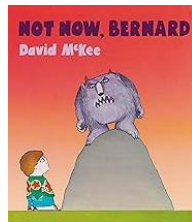
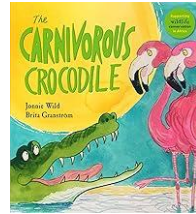
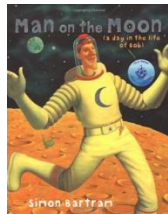
- Please ensure diaries are in school every day, as this is the preferred method for communication.
- Children need to wear a PE kit on PE days (Wednesday and Thursday for Sunflower and Lavender and Wednesday and Friday for Bluebell). If your child wears earrings and they are past the six-week period, they need to come in to school without their earrings on P.E days.



Our Reading River Books



These books have been carefully chosen to be read by children in Year 1. Can you read them by the end of the year?

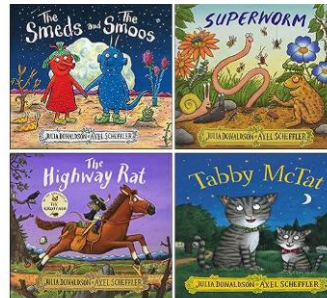


Catch A Classic

Welcome to "Catch A Classic," an initiative designed to ignite a passion for timeless stories and celebrated authors.

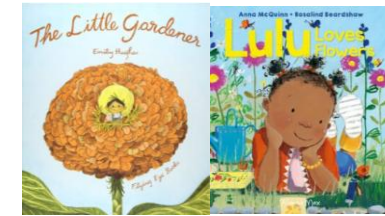
Each year group is assigned a specific classic author, allowing students to explore stories that have shaped literature and inspired generations.

Year 1's author is...Julia Donaldson



Books we recommend

To support our work this topic, we would highly recommend the following books, which can be borrowed from school or the public libraries if you don't have them at home:



Yuval Zommer's 'Blooms' opens with introductory spreads on how to be a botanist; how to recognise different types of flowers; the life cycle of a plant; flower anatomy; and the seven types of animal pollinators. Readers will enjoy learning about different edible flowers and why flowers are fragrant or colourful, not to mention grisly details about carnivorous and poisonous flowers!