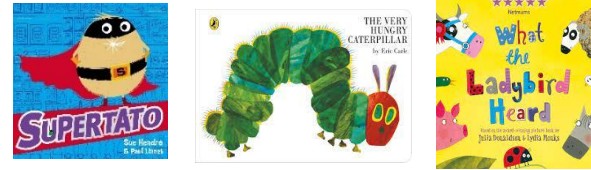


Learning for this term:	
Communication and Language	We will be practising using past, present and future tenses and learning and using new vocabulary focused around life cycles. We will be following instructions to plant seeds and care for our caterpillars.
Personal, Social and Emotional Development	We will continue to work more independently. We will be visiting Year 1 and talking about changes, as well as talking about our year in Reception and our favourite parts, how we have grown up and friends we have made. We will continue to work together as a team.
Physical Development	We will continue to talk about the importance of exercise, healthy eating and other ways to keep healthy. We will use a range of tools, such as scissors, playdough tools, and tweezers to develop our writing, drawing and cutting. In preparation for Sports' Day, we will be practising our running and obstacle course skills.
Literacy	We will continue to practise our sentence writing skills; using our phonics sounds to help us write words, remembering a sentence, using finger spaces and full stops. We will be reading, sharing, retelling and acting out stories. We will be writing about the things we did as a baby and what we can do now.
Mathematics	We will be exploring adding and subtracting and noticing patterns in the number system including learning about odds and evens. We will be using our money belts to 'pay' for items around the classroom. We will be using these to explore the vocabulary of money and to practice our number bonds.
Understanding the World	We will be learning about different life cycles of plants and animals, observing and talking about the changes that happen as they grow.
Expressive Arts and Design	As well as singing songs about animals and growing, we will be dancing and moving in interesting ways. We will be learning about different artists such as Eric Carle.

We will be reading:



We are planning the following activities:

- We will be visiting Washbrooks Farm.
- We will be growing our own sunflowers.
- We will be having caterpillars in class and observing their lifecycle.
- We will be using money belts to 'pay' for items within the classroom e.g. going outside.

You can help at home by:

- Looking around for signs of summer when out for walks in the local environment.
- Having a go at planting your own seeds at home. Discuss what they need to grow and how they change over time.
- Looking at pictures of your child and your family at different ages e.g. babies, toddlers and teenagers. You could talk about how they have grown and changed.
- Going for a walk (e.g. to Tilgate Park, Buchan Park, The Millpond) and talking about what you can see, what is growing, what animals might live here.

Important reminders:

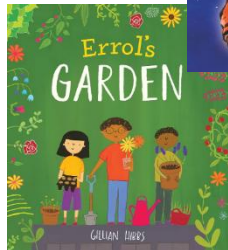
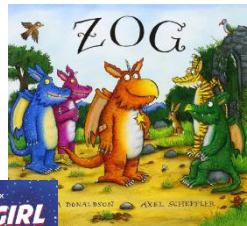
- All classes will still have PE every Thursday.
- Please continue to check 'Seesaw' regularly for updates – these will be less often now as we start the transition to Year 1.
- Please continue to share special moments and learning from home on Seesaw; we love to share these in class!



Our Reading River Books



These books have been carefully chosen to be read by children in Reception. Can you read them by the end of the year?

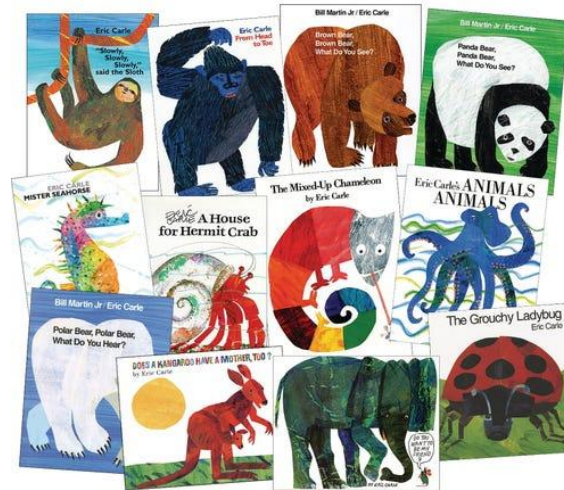


Catch A Classic

Welcome to "Catch A Classic," an initiative designed to ignite a passion for timeless stories and celebrated authors.

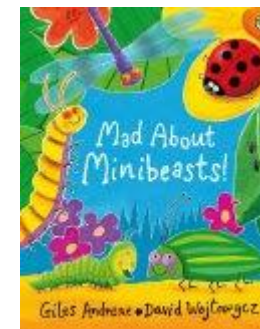
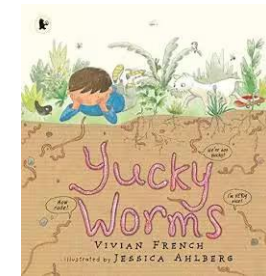
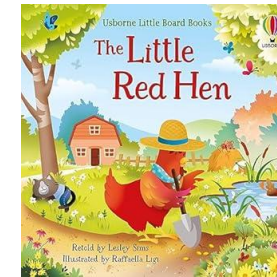
Each year group is assigned a specific classic author, allowing students to explore stories that have shaped literature and inspired generations.

Reception's author is...Eric Carle



Books we recommend

To support our work this topic, we would highly recommend the following books, which can be borrowed from school or the public libraries if you don't have them at home:



Discover all sorts of minibeasts in this collection of poems! From *slithery* snails and *buzzing* bees, to *wriggly* worms and *munching* caterpillars!

EYFS Summer Term – Growing and

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