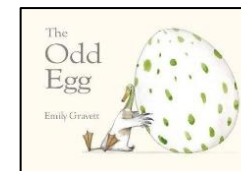
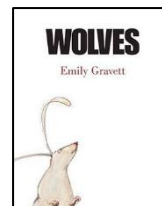


Learning for this term:	
English	We will be orally rehearsing sentences and be using expanded noun phrases, adverbs, prepositions and conjunctions in our writing. We will also be consolidating our phonics knowledge while also learning new graphemes and spelling rules. We will continue to focus on our handwriting and presentation.
Maths	We will be learning about multiplication, division, shape, fractions and time.
Science	We will be comparing the differences between things that are living, dead and have never been alive, identifying the suitability of different habitats and learning about food chains.
Geography	We will be learning to compare different geographical climates from the Savannah to Antarctica and revisiting the names of the continents and oceans.
History	<i>History will not be explicitly taught during this topic.</i>
Religion and Worldviews	We will be learning about the Five K's of Sikhism and why they are important to Sikhs and learning about Lent as a time for preparation.
Computing	We will be learning how to code this term and using computing software to create pictures.
Music	We will be learning about pitch using solfège and developing our singing through this approach. We will also be exploring the instruments of the orchestra through 'Carnival of the Animals' by Saint Saens
PE	We will be continuing to develop our movement gymnastics skills, focusing on flight and rotation. In dance, we will be learning and developing shapes and circles in movement sequences.
RHE/PSHE	We will be learning how to keep ourselves safe, recognise body language and safe touch. Then we will be learning about rights and responsibilities.
Art/DT	We will develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space to create pictures based on animal prints.

## We will be reading:



## We are planning the following activities:

- Participation in Children's Mental Health Week
- Participation in Science week
- Surprise oviparous visitors that the children can observe
- If weather permits, a local trip to the Millpond to observe the wildlife

## You can help at home by:

- Finding out about grey wolves – read books, look at pictures or watch a wildlife documentary (if age-appropriate)
- Reading the classic tale '[The Three Little Pigs](#)'
- Visiting Tilgate Park, Tilgate Nature Centre, Buchan Park or The Millpond and observing different habitats – what lives here? Why might they live here?
- Creating an 'odd egg' and describe what it looks like.

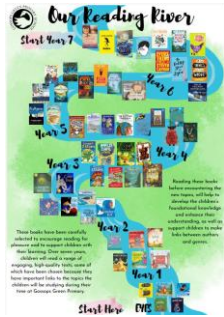
## Important reminders:

Please continue to read with your child every day to build up their confidence and stamina.

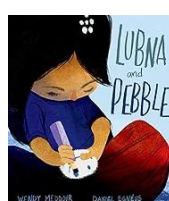
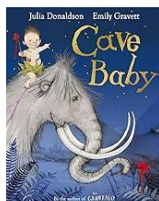
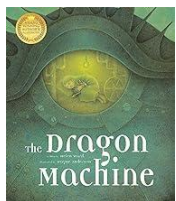
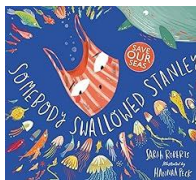
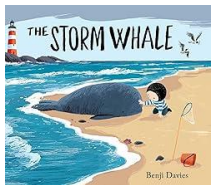
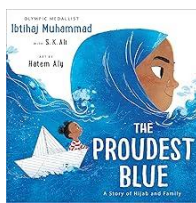
TT Rock Stars now needs to be completed weekly.



## Our Reading River Books



These books have been carefully chosen to be read by children in Year 2  
Can you read them by the end of the year?



## Catch A Classic

Welcome to "Catch A Classic," an initiative designed to ignite a passion for timeless stories and celebrated authors.

Each year group is assigned a specific classic author, allowing students to explore stories that have shaped literature and inspired generations.

Year 2's author is...Dr Seuss

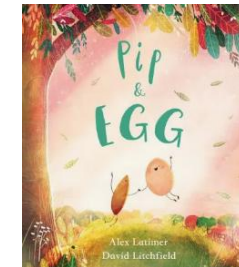


## Books we recommend

To support our work this topic, we would highly recommend the following books, which can be borrowed from school or the public libraries if you don't have them at home:



**Pip and Egg are the best of friends—even though one is a tiny seed, and the other is a smooth white egg. One day, things begin to change. Pip starts to put down roots and grow into a tree. Egg starts to warm in the sunshine until a little bird begins to hatch. As they grow, their lives take different paths. Even though they can't be side-by-side the way they used to, Pip and Egg discover that **true friendship doesn't disappear.****



It's a gentle story about growing up, changing and friendship.