

This term, we will be learning:	
Communication and Language	<p>We will be practising using past, present and future tense when talking about ourselves, events and others.</p> <p>We will be learning about rhyming words.</p> <p>We will be beginning to think of and ask questions.</p> <p>We will be learning new vocabulary related to our topic.</p> <p>We will be retelling stories that we know well.</p>
Personal, Social and Emotional Development	<p>We will be working together to solve problems.</p> <p>We will be encouraged to try new activities and to work more independently.</p> <p>We will continue to learn different self-regulation strategies.</p> <p>We will continue to find solutions to solve conflicts, with some support from an adult.</p> <p>We will be practising listening carefully and following instructions.</p>
Physical Development	<p>We will be rolling, balancing and jumping using the large apparatus and creating a gymnastic sequence.</p> <p>We will learn about changes that happen to our bodies when we exercise.</p> <p>We will continue to learn to hold a pencil correctly and write letters.</p> <p>We will be practising kicking and throwing a ball.</p> <p>We will practice using cutlery independently.</p>
Literacy	<p>We will continue to have our daily phonics lessons.</p> <p>We will continue to enjoy high-quality books and learning new vocabulary.</p> <p>We will begin to write simple sentences using our sounds and finger spaces, with support from an adult.</p> <p>We will continue to tell and act out our ‘Helicopter stories’.</p> <p>We will be talking about and making predictions about characters in stories.</p>
Mathematics	<p>We will continue to explore 5 and 10 frames.</p> <p>We will begin to label amounts with the correct numeral.</p> <p>We will continue to subitise amounts to 5.</p> <p>We will be exploring different ways we can make numbers to 7.</p> <p>We will be finding one more and one less than an amount.</p>
Understanding the World	<p>We will be celebrating the different cultures within our year group.</p> <p>We will be exploring ‘Winter’ and ‘Spring’ through a walk in the local woods.</p> <p>We will be exploring our local community.</p> <p>We will be talking about and comparing different environments around the world and looking at maps.</p> <p>We will be discussing how we can look after our environment, including our planet.</p>
Expressive Arts and Design	<p>We will be exploring with different materials and techniques.</p> <p>We continue to use our painting easels and will explore using different media including watercolours.</p> <p>We will be singing, dancing and exploring the sounds of instruments including some from around the world.</p> <p>We will listen for differences in pitch, distinguish between loud and quiet and perform a pulse loudly or quietly.</p>

## We will be reading:



## We are planning the following activities:

Let's take a trip around the world—one dish at a time! On Friday 13<sup>th</sup> February we are inviting the children to bring in a food from a country or culture they have a link to. It could be a family favourite, a traditional recipe, or a dish inspired by their roots. Come ready to share, taste, and celebrate cultures from across the globe.

## You can help at home by:

- Going for a walk (Tilgate Park, Buchan Park, The Millpond) and talking about what you see; what is growing, what animals might live here?
- Having a look at Google Maps and finding different places of interest.
- Talking about hot and cold places.
- Watching clips or an episode of one of David Attenborough's documentaries (e.g. Planet Earth, Blue Planet, Frozen Planet) and talking about the different animals and environments you see.
- When out and about in your local area, talking about your local community and the places within it.
- Including your children in helping look after the planet at home and talk about why we do this (e.g. take the recycling out, turning lights off when we leave the room, turning off the tap when we brush our teeth).

## Important reminders:

- Please ensure diaries are in school every day, as this is the preferred method for communication. Diaries should be checked regularly by parents/carers.
- Please continue to share special moments and learning from home on Seesaw; we love to share these.





## Our Reading River Books



These books have been carefully chosen to be read by children in Reception. Can you read them by the end of the year?



## Catch A Classic

Welcome to "Catch A Classic," an initiative designed to ignite a passion for timeless stories and celebrated authors.

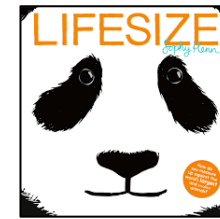
Each year group is assigned a specific classic author, allowing students to explore stories that have shaped literature and inspired generations.

Reception's author is...Eric Carle



## Books we recommend

To support our work this topic, we would highly recommend the following books, which can be borrowed from school or the public libraries if you don't have them at home:



This warm, gentle book invites you to explore our amazing planet—from people and animals to the big, beautiful world we share. It's a perfect read for curious children who love to wonder, ask questions, and feel at home on Earth.