

Learning for this term:	
English	We will learn to empathise with and write from the point of view of a WW2 evacuee and German Jew. Writing will include recounts, diaries and narratives.
Maths	For the first half term we will focus on place value and the four operations. Then we will revisit fractions, decimals and percentages.
Science	We will be learning about the principles of light, refraction and reflection and how the human eye works.
Geography	We will learn about the countries of the Allied and Axis Powers, where they are located on a world map and how this affected them during World War Two.
History	We will learn about the causes of World War Two, significant events that happened during the War, study significant individuals and how the war was resolved.
Religion & Worldviews	We will develop our understanding of Judaism including learning about the Sabbath, core beliefs and important symbols and events. This will be linked to the treatment of Jews during the War.
Computing	We will demonstrate the importance of keeping safe online including online reputation and cyberbullying. The second half term will focus on coding, digital literacy and spreadsheets.
Music	We are learning how to layer and loop tracks using GarageBand.
PE	In residential week, we will explore Outdoor Adventurous Activities and orienteering in school. In dance, we will be performing dances, using a range of movement patterns. We will also be improving and developing sending and receiving skills through football.
RHE/PSHE	We will be learning about healthy relationships and conflict resolution.
Art	We will be learning about the life and artwork of Henry Moore during The Blitz. We will use his techniques to inspire our own WW2 artwork. We will learn about 'Make Do & Mend' by creating our own recycled bags.

## We will be reading:



## We are planning the following activities:

- Junior Citizen trip – Wednesday 17<sup>th</sup> September
- Rail Safety Workshops – WB 29<sup>th</sup> September
- Residential/activity week – WB 6<sup>th</sup> October
- Imperial War Museum trips – WB 17<sup>th</sup> November
- Trip to watch ICC's pantomime in December - *TBC*
- Making Jewish Sukkahs and Dreidels

## You can help at home by:

- Visiting the Wings Aviation Museum between Handcross & Balcombe.
- Visiting Newhaven Fort.
- Reading WWII themed books (see the next page!)
- Watching BBC Horrible Histories.

## Important reminders:

- PE kit should be worn on PE days - Mondays and Fridays. No earrings on these days, please. If pierced within 6 weeks, micropore tape must be worn. This must be supplied by parents.
- Read with your child every day or encourage them to read independently.
- Ensure your child completes their weekly TTRockstars and spelling home learning.
- **The deadline for signing up (via Arbor) for the rail workshops is 19<sup>th</sup> September**
- **The deadline for secondary school applications to school admissions is 31<sup>st</sup> October**



## Our Reading River Books



These books have been carefully chosen to be read by children in Year 6.

Can you read them by the end of the year?



## Catch A Classic

Welcome to "Catch A Classic," an initiative designed to ignite a passion for timeless stories and celebrated authors.

Each year group is assigned a specific classic author, allowing students to explore stories that have shaped literature and inspired generations.

Year 6's author is **William Shakespeare**.



## Books we recommend

To support our work this topic, we would highly recommend the following books, which can be borrowed from school or the public libraries if you don't have them at home:



Spotlight on:

### When The Sky Falls - Phil Earle

1941. War is raging. And one angry boy has been sent to the city, where bombers rule the skies. There, Joseph will live with Mrs F, a gruff woman with no fondness for children. Her only loves are the rundown zoo she owns and its mighty silverback gorilla, Adonis. As the weeks pass, bonds deepen and secrets are revealed, but if the bombers set Adonis rampaging free, will either of them be able to end the life of the one thing they truly love? Inspired by a true story.