

# **Welcome to Gossops Green: Year 5**

**Parent Information -  
Autumn 2025**



# The Year 5 Team



**Miss Leung**  
**Year 5 Leader**  
5WL Class Teacher



**Miss Bishop**  
5RB Class Teacher



**Miss Goss**  
5RG Class Teacher



**Mrs Flynn**  
*Teaching Assistant*



**Mrs Clarke**  
*Teaching Assistant*



**Miss Burd**  
*Teaching Assistant*



# PPA team

## Our PPA day is Monday



Mrs Dixon

PE



Mr Lovelock

PE coach



Mr Gorman

PE coach



Señorita Bell

Spanish



Mrs Underwood

Music



# The School Day

- 8:30 – gates open
- 8:47 – gates close (to allow pupils to be in class by start of registration at 8:50)
- 3:10 – home time – collect from the bottom Key Stage Two playground

**Please put a note in your child's diary if you give your child permission to walk home alone. This can also be done on Arbor.**





# Equipment

- Please ensure your child has a **named** water bottle in school **EVERY DAY**
- Water only – no juice or squash
- No glass bottles please

Stationery will be provided by school  
(no pencil cases needed)



Keyrings/toys are not permitted on bags  
(to avoid upset over loss/swapping etc)



# Topics

## **Autumn**

Ancient Egypt



## **Spring**

Children of the Quicksands



## **Summer**

Victorians



# Home Learning

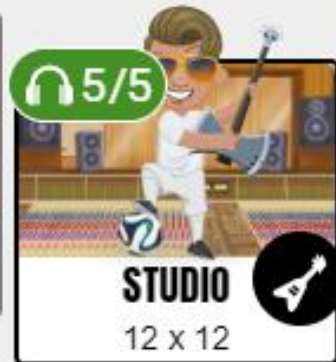
- Weekly TTRockstars (20 sessions a week)
- Weekly spellings list
- Fortnightly topic homework (optional)

All set on Friday and due the following Thursday



# TT Rockstars

## SINGLE PLAYER



## MULTIPLAYER

- 20 sessions per week
- 5 Studio – all tables to 12 x 12
- 15 Garage – teacher set
- Children who have not completed their 20 minutes by Friday will do this during break time on paper.



# Spellings

- Lists linked to the weekly spelling rule will be sent home to allow regular practice in school and at home



# Topic

- Choice of topic related activities.
- All optional.
- Encourage creativity and independence.

**Maths**  
Create a net of an Egyptian pyramid. Use a copy of this net to create your own paper pyramid.

**Maths**  
Write some maths word problems to solve using Egyptian number symbols.

**Maths**  
Research Egyptian holidays online and budget how much it would cost to take your family on holiday.

**English**  
Write an acrostic poem using the letters from a key topic word, e.g. 'Tutankhamun', 'Egypt', 'pyramids' or 'sarcophagus'.

**History**  
Create a set of Top Trump cards for Egyptian gods. What attributes will you choose?

**Science**  
Use your knowledge of forces to design and make a shaduf.

**Geography**  
Work out how to get to Egypt from England. How far is it? How long would it take by boat/air etc? Create a timetable for the journey.

**History / D&T**  
Research the Ancient Egyptian game of Senet. Design and make your own version with rules.

**History/Art**  
Design and make a model of a sarcophagus.

**History/ Art**  
Design and make a death mask for Tutankhamun.

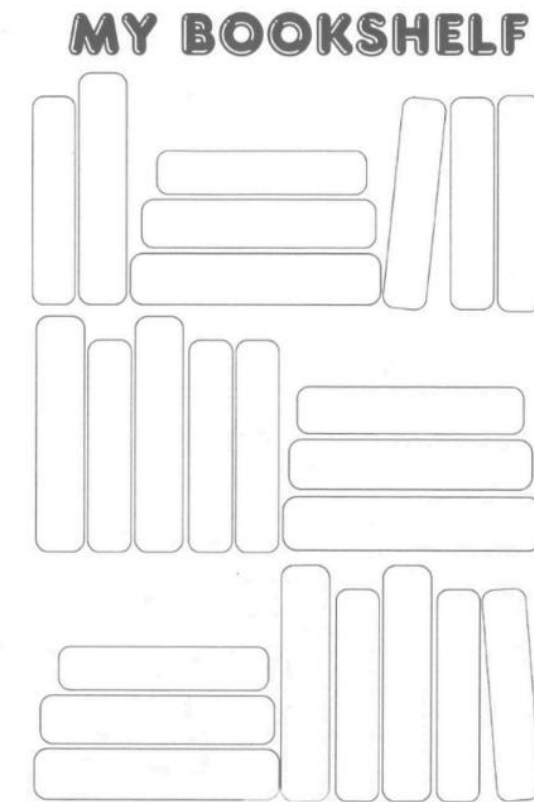
**History/Art**  
Make a model of an Egyptian pyramid. Challenge – can you show the inside of the pyramid too?

**History**  
Use Egyptian hieroglyphics to write a message.



# Reading

- We expect children to read at least 5 times a week (ideally daily) at home; this does not need to be recorded in the Home-School Diary as before. Instead, there is the 'bookshelf' page where parents/carers or KS2 children can record books they have completed over the year
- House points given for each time they read



# Home School Diaries

- The diary should be the first form of communication between parent/carer and teacher
- Parents/carers are required to acknowledge messages from school with a signature/initials
- There is a £2 fee for replacement diaries



# Uniform - tops

- White polo shirt
- Navy blue cardigan or jumper
- Can be plain or with Gossops Green logo
- No hoodies



**Please remember to name all clothing**



# Uniform - bottoms

- Smart black/ grey trousers  
(not skintight or leggings)



- Skirt/ skort  
(sensible length – not stretchy  
/tight)



# Summer Uniform (optional)

- Smart black/grey shorts  
(not sports shorts with logos)



- Summer dress



**Please remember to name all clothing** 

# Footwear

- Smart black shoes or trainers
- Black ankle boots
- Plain white, black or grey socks



# PE

Pupils will wear PE kit on PE days  
Year 5 PE days are **Mondays** and **Tuesdays**

- House coloured t-shirt
- House-coloured sweatshirt (normal school jumper if you don't have this)
- **Plain** black or grey tracksuit bottoms, shorts or leggings



- Additional layers (tracksuit bottoms/base layers etc) can be used if cold
- Black or white trainers as PE will be outside where possible



# Hair and Jewellery

- Only simple stud earrings are allowed at school - no hoops or dangly earrings.
- **No** earrings can be worn for PE at all. Ideally, remove these before school on PE days.
- Long hair should be tied up at all times using plain black, blue or white ties.
- Extreme hairstyles e.g. dyed hair, hair gel or shaved patterns are not appropriate for school





# Hot Weather



If the weather is warm, please ensure you send your child in with a **hat** and have **sun cream** applied before school. *Children may bring a bottle of sunscreen (named) to re-apply but cannot share this and must apply themselves.*



In extreme heat, pupils are permitted to bring a small, handheld fan that does not require charging in school.



# Trips & Visits

- Mummification shadow show
- British Museum visit
- Fire safety talk from the local fire services.
- Autumn Disco
- Enrichment visits linked to Religion & Worldviews topic
- Rainbow Theatre workshop/Victorian Day
- Phunky Foods D&T workshop



# Class organisation

Please note that classes will be re-organised at the end of EYFS, Year 2 and Year 4.

This is to ensure the best dynamics for ALL pupils, create the most effective teaching environments and give all pupils the opportunity to make new friendships.



**We look forward  
to a great year...**

