



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

2023-2024

Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>Continue CPD for all staff.</li> <li>Promote and create an active school (Gossops Green is part of the Creating Active Schools initiative).</li> <li>Promote and implement the 'Daily Mile'.</li> <li>Leadership opportunities for more pupils, including through Sports Crew and Play Leaders initiative.</li> <li>Develop the use of the outdoor area for KS1 pupils to improve their fundamental movement skills.</li> <li>Embed orienteering in the PE curriculum across KS1 and KS2.</li> <li>Target disadvantaged groups for extra-curricular clubs and participation in events (prioritise these pupils for club places and festivals).</li> </ul>	<ul style="list-style-type: none"> <li>PE and Sport activities have been a key driver in being more active and connecting with our school community.</li> <li>Free extra-curricular active clubs on offer (4x mornings and 2x afterschool).</li> <li>Additional paid sports club on offer (dance, football, and basketball).</li> <li>School participated in 37 inter/intra school events across the year.</li> <li>Gold Mark achieved for school games.</li> <li>Curriculum coaching accessed to increase pupils access to a range of sports and activities (cricket, tennis, tag rugby and lacrosse).</li> <li>Staff CPD-all teaching staff attended training on 'creating active schools' 17 colleagues attended courses (external and internal training).</li> <li>Weekly mile is now implemented in the weekly routines of KS2.</li> <li>78% of pupils use sustainable travel to school.</li> </ul>	<ul style="list-style-type: none"> <li>Continue CPD for all staff, especially ECT.</li> <li>Continue to embed 'Active School' (We are part of Creating Active Schools initiative).</li> <li>Leadership opportunities for more pupils (sports crew training to support lunch play).</li> <li>Increase dance opportunities for pupils.</li> <li>Target disadvantaged groups for extracurricular clubs and participation in events (prioritise these pupils for club places and festivals).</li> <li>Develop and encourage active play (Positive Playtimes Initiative).</li> <li>Invest in 'Living Streets Initiative' to promote sustainable travel to school.</li> <li>More opportunities for pupils to experience a wider range of activities.</li> </ul>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Provide more opportunities for pupils to be active during break, lunch time and after school:</p> <ul style="list-style-type: none"> <li>- Investment in 'Positive Playtimes Initiative', through staff training and Sports Crew training.</li> <li>- GG mile was trialled in Year 3 and 4, where pupils walked/jogged for 15 minutes twice a week.</li> <li>- PE leads providing before and after school clubs.</li> </ul>	<p>Positive playgrounds – all pupils and lunchtime staff</p> <p>GG Mile – Year 3 and Year 4 pupils and staff</p> <p>Before and After school clubs – 24% of the school population</p>	<p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Most pupils are active during lunchtime now due to the variety of physical activities on offer. The pupils enjoy the rotation of activities, and designated football/cricket/basketball days.</p> <p>Pupils commented that they enjoy skipping and circus skills.</p> <p>In the Summer term, a football coach was hired to support football games at lunch twice a week.</p> <p>All pupils enjoyed 'GG mile' and could see their progress each week, through the number of laps counted. On Sports Day, more pupils entered the long distance races. The school had 5 pupils qualify for county cross country finals (in previous years it's been 1 or 2 pupils).</p> <p>145 children have attended at least one free before and after school sports club this year. 70 girls and 75 boys. 34 of these children are Pupil Premium.</p>	<p>£7000</p> <ul style="list-style-type: none"> <li>• Training for 3x lunchtime supervisors</li> <li>• Football coach x 6 sessions</li> <li>• Purchase of circus &amp; skipping equipment</li> <li>• Repair of football goals</li> <li>• Contribution to staffing and equipment costs for before and after school clubs, allowing them to be free for the children</li> </ul>
<p>Encourage pupils to choose a sustainable way to travel to school by registering for 'Living Streets' to promote sustainable travel to school.</p>	<p>All pupils</p>		<p>Pupils enjoy earning their travel badges. We have tightened criteria to gain a badge from 'walking once a week' to 'walking twice a week' as over 78% of pupils now walk or park &amp; stride to school.</p>	<ul style="list-style-type: none"> <li>• Registration for 'Living Streets'</li> </ul>

<p>Continue CPD for all staff, especially ECTs. Year groups chosen for external coaches to provide staff CPD &amp; offering a broader range of activities.</p>	<p>All KS2 class teachers</p> <p>Dance - Year 5 and 6 pupils</p> <p>Lacrosse – Year 6 pupils</p> <p>Basketball – All KS2 pupils</p>	<p><b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Year 5 &amp; 6 had dance coaches into school. All pupils engaged. Teachers gained confidence with warm up activities. Final outcome was a high-quality dance, which the pupils were very proud of.</p> <p>Year 6 had a lacrosse coach in. Pupils enjoyed learning a new sport and PE Lead now runs a lacrosse club. School entered a lacrosse competition.</p> <p>All KS2 had a basketball coach in. Teachers commented on simple activities they could rehearse with the class on improving throwing, catching &amp; dribbling skills.</p> <p>Pupil voice reflected on pupils enjoying PE lessons more when taught by a specialist coach. Teachers commented they benefitted from observing a coach with their own class for activity ideas to develop skills &amp; organisation of the lesson.</p>	<p>£15,000</p> <ul style="list-style-type: none"> <li>• Contribution towards dance, basketball &amp; lacrosse coaches</li> <li>• Replaced KS2 fixed climbing wall bars (current wall bars were 26 years old)</li> </ul>
<p>Increase participation in intra &amp; inter sport competitions. PE leads providing opportunities for pupils to practice before an inter school competition.</p>	<p>231 pupils between Year 2 and Year 6 inclusive.</p>	<p><b>Key indicator 5:</b> Increased participation in competitive sport.</p>	<p>231 Year 2 – Year 6 pupils have attended at least 1 intra / inter school sports event this year:</p> <p>Year 2 – 8 pupils Year 3 – 87 pupils Year 4 – 80 pupils Year 5 – 27 pupils Year 6 – 29 pupils</p>	<ul style="list-style-type: none"> <li>• Contribution to minibus costs to travel to inter school competitions</li> <li>• Contribution to staff cost to supervise inter school competitions</li> </ul>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>Continued CPD for all staff, especially ECTs.</li> <li>Continuing to embed 'Active Schools' as part of Creating Active Schools initiative.</li> <li>Leadership opportunities for more pupils (Sports Crew training to support lunch play.</li> <li>Increased dance opportunities for pupils.</li> <li>Targeting disadvantaged groups for extra-curricular clubs and participation in events (prioritise these pupils for club places and festivals).</li> <li>Developing and encouraging active play (Positive Playtimes Initiative).</li> <li>Investing in 'Living Streets Initiative' to promote sustainable travel to school.</li> <li>More opportunities for pupils to experience a wider range of activities.</li> <li>Developing pupils' knowledge &amp; understanding of water safety.</li> <li>PDM on physical literacy and being active in other curriculum areas.</li> </ul>	<ul style="list-style-type: none"> <li>Staff &amp; pupils benefitted from external coaches.</li> <li>High quality dance performance at end of unit.</li> <li>Increased confidence of lunchtime supervisors &amp; Sports Crew to initiate active play at lunch times.</li> <li>Football coach available lunchtimes has enabled access to football for all pupils.</li> <li>Orienteering is now embedded in PE curriculum as part of OAA.</li> <li>Disadvantaged children are given priority for extracurricular clubs.</li> <li>Water safety is now taught in addition to school swimming lessons. Pupils' water safety knowledge is improving.</li> <li>Gossops Green mile proved successful.</li> <li>School have gained Gold award for School Games (awaiting confirmation of Platinum award).</li> <li>Participated in 5 intra-school competitions.</li> <li>Participated in 35 inter-school competitions (8 girls only events &amp; 1 inclusive event).</li> <li>Staff have an increased understanding of physical literacy.</li> </ul>	<ul style="list-style-type: none"> <li>All pupils &amp; staff would like to continue with 'Living Streets Travel Tracker'.</li> <li>External coaches in at lunchtime is beneficial.</li> <li>Embed lacrosse skills in PE curriculum.</li> <li>Continue to develop 'water smart initiate'.</li> <li>Embed 'GG mile' as part of school life.</li> <li>Staff would like further CPD on organisation of PE lessons.</li> <li>Top up swimming for those pupils who have not met swimming NC requirements.</li> </ul>

# Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	53%	This cohort had school swimming lessons in Year 4. We are a three-form entry school so pupils can only swim for one term in year. 28% of this cohort met NC requirements for swimming in Year 4. Only 8% of this cohort continue to have private swimming lessons outside of school.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	53%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	63%	First year of using 'Water Smart' initiative. Classroom based activities to provide pupils with further water safety knowledge in different water-based situations. Data gathered from Year 4 water safety lesson, in addition to pre-unit quiz and post-unit quiz.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	School is looking to provide 'top-up' swimming for those pupils who did not meet NC after core lessons next academic year, if we can get access to additional swim slots.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	School is now using 'Water Smart schools' initiative; water safety is taught explicitly in EYFS, Year 2, Year 4 and Year 6. This is in addition to the school swimming lessons provided in Year 4.

Signed off by:

Principal:	Sarah Dunne
Subject Leader responsible for the Primary PE and Sport Premium:	Fiona Dixon (PE Lead)
Governor:	(Name and Role)
Date:	28.6.24