

## Learning for this term:

English	We will be orally rehearsing sentences and be using expanded noun phrases, adverbs, prepositions and conjunctions in our writing. We will also be consolidating our phonics knowledge while also learning new graphemes and spelling rules. We will continue to focus on our handwriting and presentation.
Maths	We will be learning multiplication, division and fractions. We will also be learning to read and write time, position and direction, shape and measurement.
Science	We will be comparing the differences between things that are living, dead and have never been alive, identifying the suitability of different habitats and learning about food chains.
Geography	We will be learning to compare different geographical climates from the Savannah to Antarctica and revisiting the names of the continents and oceans.
History	History will not be explicitly taught during this topic.
RE	We will be learning about places of worship and what is forgiveness and know what it has to do with Easter.
Computing	We will be digitally presenting data and developing our statistical skills. We will move on to researching using the internet safely.
Music	We will be exploring the instruments of the orchestra through 'Carnival of the Animals' by Saint Saens and creating a classroom orchestra.
PE	We will be creating a dance based on a 'penguin huddle' and then developing our attacking, defending and shooting skills using our feet to send and receive balls.
RHE/PSHE	We will be learning how to keep ourselves safe, recognise body language and safe touch. Then we will be learning about rights and responsibilities.
Art/DT	We will develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space to create pictures based on animal prints.



## We will be reading:



## You can help at home by:

- Find out about grey wolves – read books, look at pictures or watch a wildlife documentary (if age-appropriate)
- Read the classic tale '[The Three Little Pigs](#)'
- Observe different habitats – what lives here? Why might they live here?
- Create an 'odd egg' and describe what it looks like.
- Visit Tilgate Park, Tilgate Nature Centre, Buchan Park or The Millpond

## Additional information:

- Please ensure diaries are in school every day, as this is the preferred method for communication. Diaries should be signed weekly by parents.
- Please regularly check the diary/Seesaw for announcements and messages.
- Ensure children have the correct school uniform – including black school shoes.
- Children should be reading a minimum of 5 times at home and recording this in their diary.
- Purple Mash homework should be completed by the following Thursday