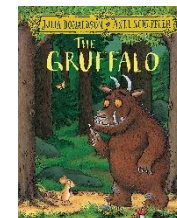


This term, we will be learning:	
Communication and Language	<p>We will be practising using past, present and future tense when talking about ourselves, events and others.</p> <p>We will be learning about rhyming words.</p> <p>We will be beginning to think of and ask questions.</p> <p>We will be learning new vocabulary related to our topic.</p> <p>We will be retelling stories that we know well.</p>
Personal, Social and Emotional Development	<p>We will be working together to solve problems.</p> <p>We will be encouraged to try new activities and to work more independently.</p> <p>We will be talking about the things we are good at, what we enjoy, our feelings and how we are different and similar.</p> <p>We will be practising listening carefully and following instructions.</p>
Physical Development	<p>We will be rolling, balancing and jumping using the large apparatus and creating a gymnastic sequence.</p> <p>We will be learning about the changes that happen to our bodies when we exercise.</p> <p>We continue to learn to hold a pencil correctly and write letters.</p> <p>We will be practising kicking and throwing a ball.</p>
Literacy	<p>We will be continuing to learn key words and phonics sounds.</p> <p>We will continue to enjoy high-quality books and learning new vocabulary.</p> <p>We will begin to write simple sentences using our sounds and finger spaces.</p> <p>We will continue to tell and act out our 'Helicopter stories'.</p> <p>We will be talking about and making predictions about characters in stories.</p>
Mathematics	<p>We will learn to add together groups of objects and take away.</p> <p>We will be learning about length, height, weight and capacity.</p> <p>We will continue to bake cakes and measure the ingredients that we need.</p> <p>We will continue to explore the composition of numbers to 10.</p> <p>We will continue to explore and learn about 2D and 3D shapes.</p> <p>We will begin to learn some number bond facts.</p>
Understanding the World	<p>We will be learning about floating, sinking and materials and linking these to the stories we have read.</p> <p>We will be exploring freezing and melting and talking about what we notice.</p> <p>We will be looking at and comparing the traditions of other people and families.</p> <p>We will be learning about important people from the past and present.</p> <p>We will be going on a special 'Gruffalo Walk' in the local woods.</p> <p>We will be exploring and tasting food from around the world.</p> <p>We will be talking about and comparing different environments around the world and looking at maps.</p>
Expressive Arts and Design	<p>We will be creating our new role play areas.</p> <p>We will be exploring with different materials and techniques.</p> <p>We continue to use our painting easels and will explore using different media including watercolours.</p> <p>We will be singing, dancing and exploring the sounds of instruments including some from around the world</p>



## We will be reading:



## Ideas of things to do to support our topic:

- Go for a walk (e.g. to Tilgate Park, Buchan Park, The Millpond) and talk about what you can see, what is growing, what animals might live here.
- Have a look at Google Maps and find different places of interest on the map. Talk about hot and cold places.
- Watch clips or an episode of one of David Attenborough's documentaries (e.g. Planet Earth, Blue Planet, Frozen Planet). Talk about the different animals and environments you see.
- When out and about in your local area, talk about your local community and the places within it.
- Include your children in helping look after the planet at home and talk about why we do this (e.g. helping take the recycling out, turning the lights off when we leave the room, turning off the tap when we brush our teeth).

## Additional information:

- All classes will still have PE every Thursday.
- Please continue to check 'Seesaw' regularly for updates.
- Please read at home every day and record this in the diary.
- Please share special moments and learning from home on Seesaw; we love to share these in class!