

Welcome to Gosso's Green: Year 5

**Parent Information -
Autumn 2023**



The Year 5 Team



Miss Totman
Year 5 Leader
5KT Teacher
EAL Leader



Mrs Phillips
5AP Teacher
Geography
Leader



Miss Hill
5AH Teacher
RE Leader



Mrs Hamilton-Brown
5AH 1 day
per week



Miss Gianella
Assistant
Principal
KS2



Mrs Brazier
Teaching
Assistant



Mrs Thomas
SEND
Teaching
Assistant



PPA team



Mrs Scovell
PE



Mrs Dixon
PE



Señorita
Bell
Spanish



Mrs
Underwood
Music



The School Day

- 8:30 – gates open
- 8:50 – gates close
- 3:10 – home time – collect from the bottom Key Stage Two playground
- **Please complete the permissions form on Arbor if you wish for your child to walk home alone**



Equipment

- Stationery provided by school
(no pencil cases)



- PE kit on PE days

Year 5 PE days are Monday and Thursday.



Uniform - tops

- White polo shirt
- Navy blue cardigan or jumper
- Can be plain or with Gossops Green logo
- No hoodies



Please remember to label all clothing



Uniform - bottoms

- Smart black/ grey trousers (not skin tight or leggings)
- Skirt/skort (sensible length – not stretchy/tight)



Summer Uniform (optional)

- Smart black/ grey Shorts
- Summer dress



Please remember to label all clothing



Footwear

- Smart black shoes or trainers
- Black ankle boots
- Plain white, black or grey socks



PE



- House coloured t-shirt
 - House-coloured sweatshirt (normal school jumper if you don't have this)
 - Plain black or grey tracksuit bottoms, shorts or leggings
-
- Additional layers (tracksuit bottoms/base layers etc) can be used if cold
 - Sensible trainers as PE will be outside where possible



Topics

Autumn

Ancient Egypt



Spring

Children of the Quicksands



Summer

Victorians



Home Learning

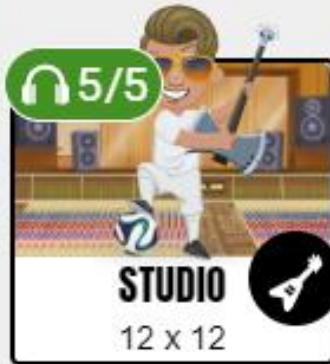
- Weekly MyMaths
- Weekly TTRockstars (20 sessions a week)
- Fortnightly spellings list with quiz set on Purple Mash
- Topic homework (optional)

All set on Friday and due the following Thursday



TT Rockstars

SINGLE PLAYER



MULTIPLAYER



- 20 sessions per week
- 5 Studio – all tables to 12 x 12
- 15 Garage



Topic

- Choice of topic related activities
- All optional
- Encourage creativity and independence

Maths Create a net of an Egyptian pyramid. Use a copy of this net to create your own paper pyramid.	History Create a set of Top Trump cards for Egyptian gods. What attributes will you choose?	History/Art Design and make a model of a sarcophagus.
Maths Write some maths word problems to solve using Egyptian number symbols.	Science Use your knowledge of forces to design and make a shaduf.	History/ Art Design and make a death mask for Tutankhamun.
Maths Research Egyptian holidays online and budget how much it would cost to take your family on holiday.	Geography Work out how to get to Egypt from England. How far is it? How long would it take by boat/air etc? Create a timetable for the journey.	History/Art Make a model of an Egyptian pyramid. Challenge – can you show the inside of the pyramid too?
English Write an acrostic poem using the letters from a key topic word, e.g. 'Tutankhamun', 'Egypt', 'pyramids' or 'sarcophagus'.	History / D&T Research the Ancient Egyptian game of Senet. Design and make your own version with rules.	History Use Egyptian hieroglyphics to write a message.



Spellings

- Weekly lists linked to the KS2 spelling rules
- Regular practice in school and at home
- Personalised lists in diaries
- Quiz on PurpleMash



Reading

- We expect children to read to an adult at least 5 times a week (ideally every day).
- Record title of the book.
- Record this in home-school diary.
- Read a range of texts and genres.
- Ask them questions about the book to check they have understood what they have read (see your home-school diary for suggested comprehension questions).
- Discuss new and unfamiliar words.
- Reading **to** children or reading books together is great!



Check out the
Reading
Newsletter for
book
suggestions!



Home School Diaries/Reading Record

- Please sign them each weekend – the teacher will sign each week.
- There is space to record reading on the right. A brief comment is fine; we check this weekly. Include book title and page numbers
- Easy communication between parent/carer and teacher
- £2 for a replacement





My Maths

Q1 Q1 - Place value

Give the place value of the 3 and 6 in each number.
The first one has been completed for you.

Number	Place value of 3	Place value of 6
3,567,912	3,000,000	60,000
5,673,145	<input type="text"/>	<input type="text"/>
7,138,620	<input type="text"/>	<input type="text"/>
7.3684	<input type="text"/>	<input type="text"/>
5.6934	<input type="text"/>	<input type="text"/>
7.4386	<input type="text"/>	<input type="text"/>

[10]

Mark it



Q1 Q1 – Place value



Give the place value of the 3 and 6 in each number.
The first one has been completed for you.

Number	Place value of 3	Place value of 6
3,567,912	3,000,000	60,000
5,673,145	3,000 ✓	600,000 ✓
7,138,620	30,00 ✓	600 ✓
7.3684	30,000 ✓ 0.3 ✓	0.06 ✓
5.6934	0.003 ✓	0.6 ✓
7.4386	0.03 ✓	0.0006 ✓

[10]

You have scored 9 out of 10 for this question.





Q1

9

10



Q2

7

8



Summary

Total

16

18



Q2 – Ordering numbers

Place the symbol $<$ or $>$ between each pair of numbers.

$<$ means less than

$>$ means greater than

2,542,720

$>$

7,064,282

$<$

2.335

$<$

Find a number that

Find a number that

Homework complete



Homework marked

Close homework

See your summary

$<$

6,877,920



$<$

4,495,419

$>$

8.3712



[6]

$>$

7.265



9.0374



[2]

You have scored 7 out of 8 for this question.





Q1

9

10



Q2

7

8



Summary

Total

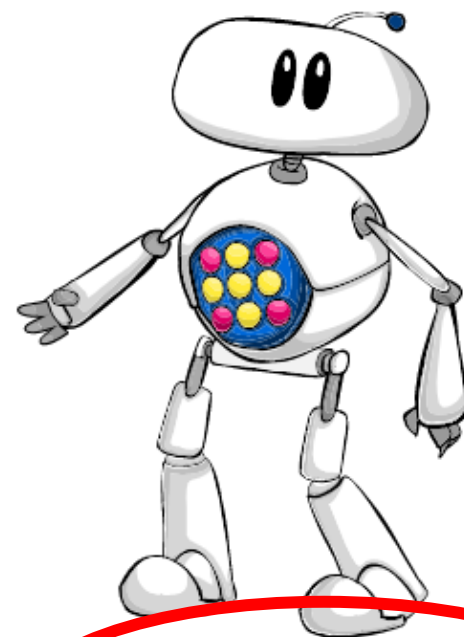
16

18



Your homework has been marked!

Question	Your score	
	Mark	Percentage
Q1 - Place value	$\frac{9}{10}$	90%
Q2 - Ordering numbers	$\frac{7}{8}$	88%
Overall	$\frac{16}{18}$	89%



Practice

Finish and close

Trips & Visits

- Autumn and spring discos
- December – Party games evening
- Rainbow Theatre visit at the start of Topic 3 (Victorians)



**We look forward
to a great year...**

