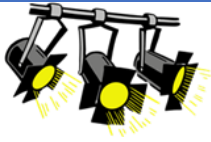
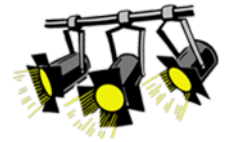


# Our Reading Newsletter

Spring Term – March 2023



## Reading Spotlight



### Book Fair



On 27<sup>th</sup> Feb and 1<sup>st</sup> March, we held two successful Book Fairs after school.

Four Scholastic Travelling Books bookcases were set up for children to view during the day before bringing parents and carers along after school to make purchases.



Thank you to all those who attended our Book Fairs this term!

Over **£2320.25** was spent across the two days on books and stationery.

This has earned our school **£1332.15** to spend on new books – that's over **£300 MORE** than last year!



# Reading At Home

## Give 'FIVE' to reading at home!

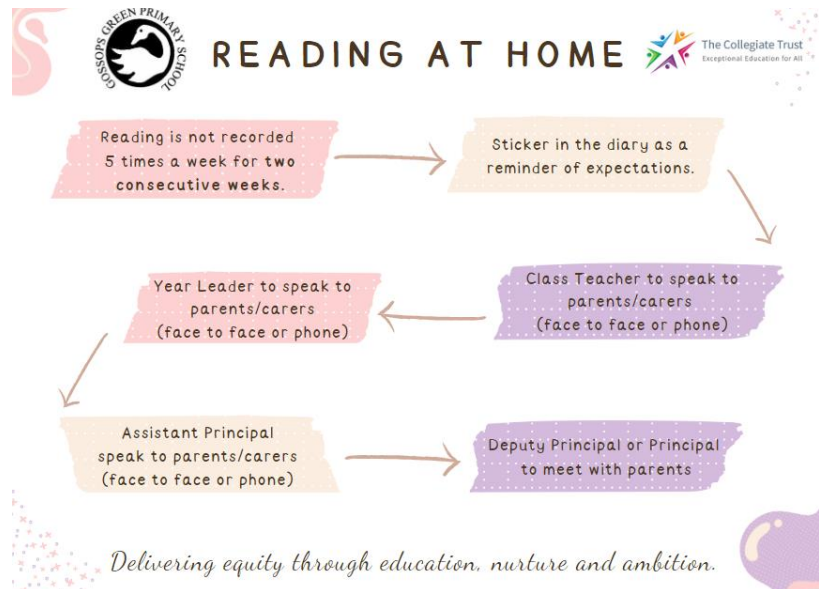
Please ensure reading is recorded **FIVE** (5) times a week in the Home-School Diary 'Reading Record' with the title of the book (and page numbers for longer texts).

### What can my child read at home?

A varied reading diet is key to nurturing lifelong readers. As well as a **Big Cats scheme book** or a **RWI Book Bag Book** linked to their reading level, your child will have a '*Book for Sharing (EYFS/KS1)*' or '*Reading for Pleasure*' book (KS2). These may already be ones you have at home. Some children might also have words to practise 'speedy reading' based on their phonics lesson that week.



Here is a reminder of the stages staff will intervene if reading at home falls below the agreed expectations of Home Learning.



### 'But we don't have time to read at home...'

We understand that parents/carers have commitments which can make it harder to hear their children read one-to-one five times a week and record this reading for us to see. For this reason, here are some different ways you can help your child to read at home no matter how much time you have each night! We would ask you to consider setting aside time each day for reading, and use your judgement as to when to use these 'quicker' reading opportunities take place of a longer 5-10min read with an adult.

We just ask that any reading is recorded in the diary for FIVE days between Monday and Sunday. This is checked the following Monday.

- Just talk about the book (make predictions, discuss likes/dislikes, retell the story).
- Older children can record their own reading (parents to check when they sign the diary each week).
- Just read a page! It *doesn't* have to be the whole book every time.
- Just practise the Speedy Words at the front or on the sheet provided.
- Encourage siblings to read to/with each other: two for the price of one!



# Read Write Inc. Phonics



## Reading Information Meetings

This term we had 3 information meetings for parents and carers. Over 140 of you attended to learn more about the importance of reading, phonics, comprehension, and our exciting new decodable Book Bag Books for EYFS and KS1.

## Book Bag Books

Our new Read Write Inc books have been highly successful; staff, children and parents have commented that their children are more 'confident readers' since there is an emphasis on children reading previously taught sounds and words. Please also practise reading the A5 sheet of words speedily (one second per word).







## Phonics Screening Check

Each year schools are required to carry out a Phonics Screening Check for all pupils in Year 1 (and for any Year 2 pupils who did not pass in Year 1). The children read 40 words one-to-one with an adult and, often, need to get 32 correct to pass.

Half of the words are real, and half are 'alien' words which are nonsense words made up of learnt sounds.

These children will be sent home alien words to practise next term, as well as continuing to learn their sounds and reading them in real words.

Last year, **86.5%** of Year 1 (current Year 2s) successfully passed, and **95%** of the previous Year 1s had passed by the end of Year 2.

Section 2		Section 2	
brend		label	
throst		vanish	
stret		blossom	
spraw		thankful	

Page 19 of 24

Page 21 of 24

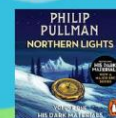
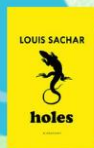
**This year's Phonics Screening Check is 12<sup>th</sup>-16<sup>th</sup> June 2023**



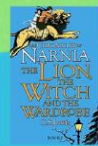
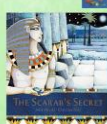


# Our Reading River

Start Year 7



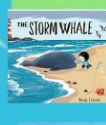
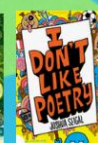
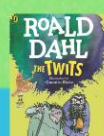
Year 6



Year 5

Year 4

Year 3



Year 2



Year 1



These books have been carefully selected to encourage reading for pleasure and to support children with their learning. Over seven years, children will read a range of engaging, high-quality texts, some of which have been chosen because they have important links to the topics the children will be studying during their time at Gossops Green Primary.

Reading these books before encountering the new topics, will help to develop the children's foundational knowledge and enhance their understanding, as well as support children to make links between authors and genres.

Start Here

EYF5



# Our Reading River

## Reception (EYFS)

Oi Frog  
Kes Gray & Jim Field

Zog  
Julia Donaldson

Errol's Garden  
Gillian Hibbs

Astro Girl  
Ken Wilson-Max

Izzy Gizmo  
Pip Jones

## Year 1

Man on the Moon  
Simon Bartram

Up, Up and Away  
Tom McLaughlin

Katie in London  
James Mayhew

The Carnivorous Crocodile  
Joanie Wild

Not Now Bernard  
David McKee

Pip and Egg  
Alex Latimer

## Year 2

Three Little Wolves and the  
Big Bad Pig  
Eugene Trivizas

The Proudest Blue  
Ibtihaj Muhammad

Lubna and Pebble  
Wendy Meddour

Storm Whale  
Benji Davies

Someone Swallowed Stanley  
Sarah Roberts

Dragon Machine  
Helen Ward

Cave Baby  
Julia Donaldson

## Year 3

InvestiGators  
John Patrick Green

The 13-Storey Treehouse  
Andy Griffiths

The Twits  
Roald Dahl

Romans on the Rampage  
Jeremy Strong

Rhythm of the Rain  
Grahame Baker Smith

Leo and the Gorgon's Curse  
Joe Todd-Stanton

Leon and the Place Between  
Angela McAllister

I Don't Like Poetry  
Joshua Seigal

## Year 4

Arthur and the Golden Rope  
Joe Todd-Stanton

The Boy Who Grew Dragons  
Andy Shepherd

The Boy At The Back of the Class  
Onjali Q. Raúf

Lost Happy Endings  
Carol Ann Duffy

The Lion, The Witch and The  
Wardrobe  
C.S. Lewis

Great Expectations  
Charles Dickens

Hetty Feather  
Jacqueline Wilson

Demon Dentist  
David Walliams

The Egyptian Cinderella  
Shirley Climo

## Year 5

Scarab's Secret  
Nick Would

Rooftoppers  
Katherine Rundell

Darwin's Dragons  
Lindsay Galvin

Goldilocks on CCTV  
John Agard

Brightstorm  
Vashti Hardy

Ella On The Outside  
Cath Howe

Tail-End Charlie  
Mick Manning

Where the Forest Meets the Sea  
Jeannie Baker

The Night Bus Hero  
Onjali Q. Raúf

Clockwork  
Philip Pullman

Year 6

Holes  
Louis Sachar

Wonder  
R.J. Palacio

The Journey to the River Sea  
Eva Ibbotson

Skyward  
Sally Deng

When Hitler Stole Pink Rabbit  
Judith Kerr

Funky Chickens  
Benjamin Zephaniah

No Ballet Shoes in Syria  
Catherine Bruton

Shark Caller  
Zillah Bethell

All Things That Could Go Wrong  
Stewart Foster

Everything All At Once  
Steven Camden

Northern Lights/His Dark Materials  
Philip Pullman

# Paper Plate Winners

World Book Day 2023

EYFS



YEAR 1



YEAR 2



YEAR 3



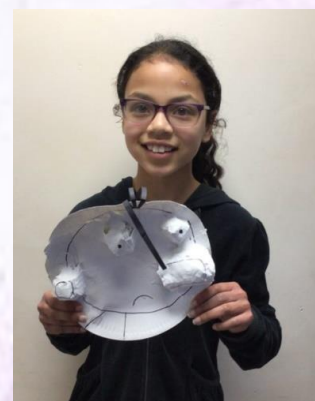
YEAR 4



YEAR 5



YEAR 6





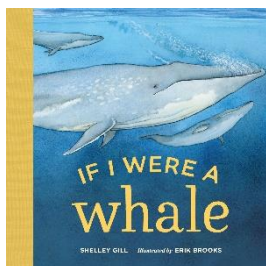
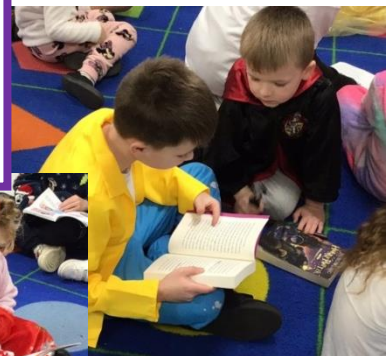
# Early Years

## World Book Day

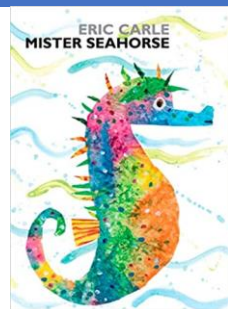
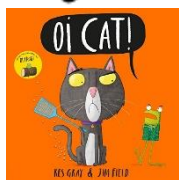
EYES had a fantastic time on World Book Day. We had lots of brilliant costumes.



We loved sharing books with some of the children from Year 4.



## Why Not Try...?



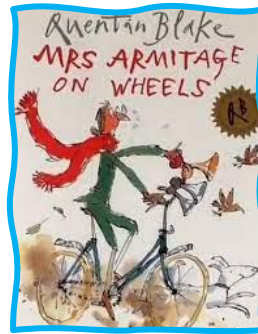


# Year One

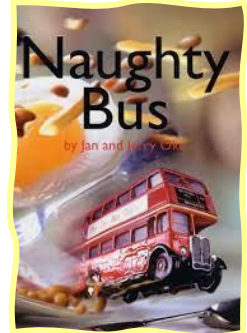
This term we used several stories to engage our young writers. The children loved writing their own version of 'Oi! Get Off Our Train!' and designing a pair of skates for Mrs Armitage. The children also liked reading about the adventurous Naughty Bus.



'I loved reading Oi! Get Off Our Train because we learnt about endangered animals.' – Jordan



'It was funny when Mrs Armitage's bike broke.' – Kashvina

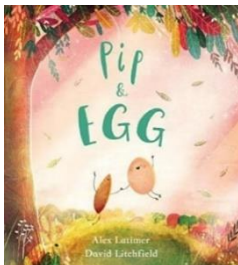
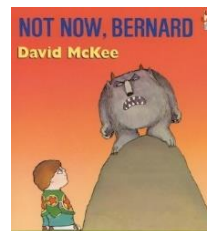


'The bus was cheeky when it drove through the sticky beans.' – Daniel

## World Book Day!

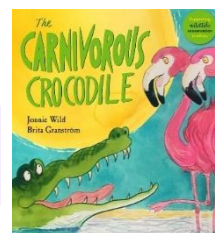
On World Book Day, each class visited each Year 1 class and explored a different story. The children enjoyed listening to the stories and taking part in a range of book related activities.

In Sunflower Class, we read 'Not Now Bernard!' We acted like monsters and made some monsters of our own.



In Bluebell Class, we read 'Pip and the Egg'. We made our own nest for the tree in the story.

In Lavender Class, we read 'The Carnivorous Crocodile'. We practised our acting skills and then created our own crocodiles.



'I like reading because it's fun and it's healthy for you and I liked reading Pip and Egg because it's such a nice story.' – Louise

'I liked going to Year 5, as we read our books with them.' – Ebrima

# Year Two



This term Year 2 have looked at a variety of texts to support their writing. Our most recent text was 'The Odd Egg'. The children created their own narrative inspired by the book. We were so excited when some mysterious eggs arrived in school... We even got to see one hatch!

"I like this book because there is an odd egg. It didn't look like the other eggs but there was a big surprise at the end." – Polina

## World Book Day

On World Book Day, we looked at the book 'Somebody Swallowed Stanley'.

We used this text to infer how characters were feeling, the impact rubbish has on the environment and then created our own jellyfish out of recycled bottles.



"We looked at the book 'Somebody Swallowed Stanley'. It was about how a little boy took Stanley out of the ocean so the animals didn't die." – Leyla

"I enjoyed reading with Year 6 because he read a tricky book to me." – Zac

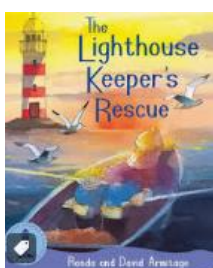
"I enjoyed dressing up and sharing stories with Year 6." – Jamesdean

"I am reading about David Bowie. I really like him because he loves to sing and dance." – Teddy

"I enjoyed making jellyfish. We made them so we could re-use plastic instead of it going in the ocean!" – Lili

"I like that we got to share information about our books with Year 6." – Gabriella

## Why Not Try...?



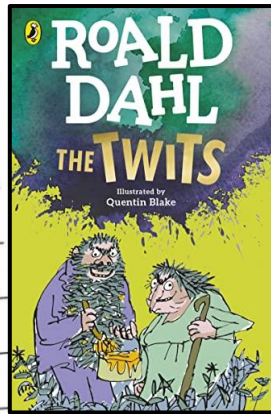


# Year Three

## World Book Day

Year 3 looked at their Reading River text 'The Twits' by Roald Dahl. They were using their inference skills to visualise the characters and then generated 'Anti-Twit' thoughts to cheer them up when they are feeling down. Based on this, they produced a poem to reflect their own personal happy thoughts.

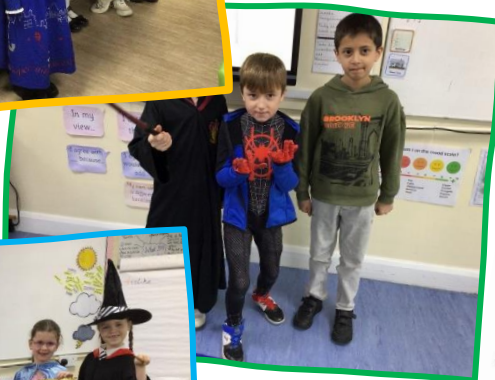
Playing softball on a nice sunny day.  
 Playing it with my friends at school.  
 Reading my favourite books in bed.  
 Laying and building sand castles on the beach.  
 Sitting with my family watching TV.  
 Going to the forest and playing hide and seek.  
 Having a picnic on the sunny beach.  
 Watching the bright sunset rising down.  
 Doing my favourite subject in school.  
 By Lewis



Dressing in my own lovely clothes to school. A gluggy, cute cat laying on my lap as it tries to gall asleep. Exploring the adventures woods with my brother and cousin while I'm on holiday. I am dancing with brilliant people in my group. Peacefully watching my brother doing interesting gym moves. Eating yummy dinner with my family.

These are my anti-twit good thoughts!

These are my anti-twit good thoughts!



1. Going to play on my gluggy cat
2. Rolling on the green, soft grass when it is summer.
3. When it is the weekend when I am sad I think about my friends
4. When it is snowing my mum says why not we go outside.
5. Looking at my friends being happy.
6. Hearing waves in the sea and feeling like a angel.

These are my anti-twit good thoughts!

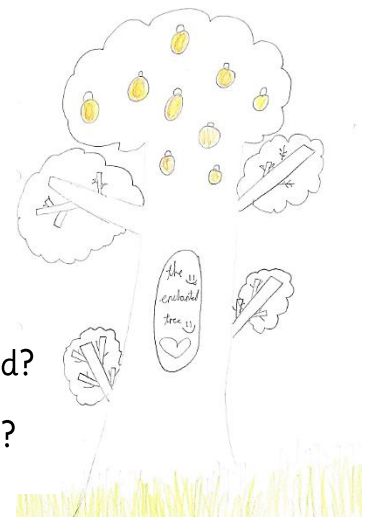
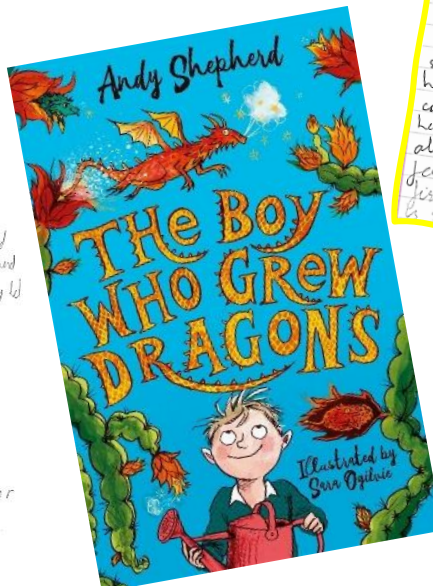


# Year Four



My dragon

My dragon is called Limey and she has little green sparkly wings that are sooo wingspanas big. Her type is a Lectronic witch in the readbit type! She breathes out not fire, not ice but crystals. She is only 5 months old. If you would pick her up she would feel so soft and she would purr in your hands if you were to hold her. Limey's body was had small if it is seen. She has the most beautiful small like daisies and roses and chocolate and all other nice things. Her date of birth is January February 21st. Vothwitch. Limey and I are best friends and she goes with me every where since she could fly when she fell out of an apple. If you were to hold her she would curl up in your cozy hands but if she did not know or see you she would hit you with poisonous crystals at you. Limey is a calm dragon and though Lectronics are normally firey, dangerous animals she is not. I have known her for 5 months so we begining of her life. She is a very small dragon so I bring her to school and I always care for her. She has a short pointy tail. Limey always makes me feel better when I am sick or having a bad day. On her back she has short, blunt spikes so when I hold her, she can not hurt me. Her favorite food is grass and her favorite drink is hot chocolate. Limey is always to eat dairy so she one time I feed her cheese she puffed up like a puffer fish. She has a small fire on her tail which she is scared so she can burn what scares her.



What would you grow if you could?

What would your dragon be like?

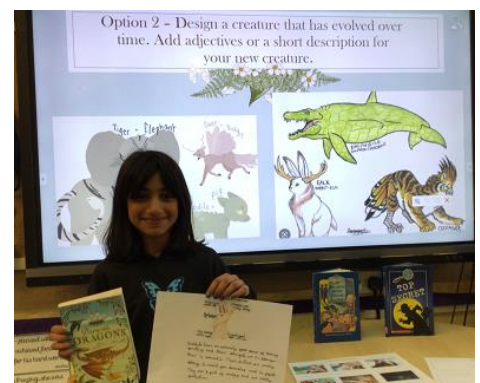


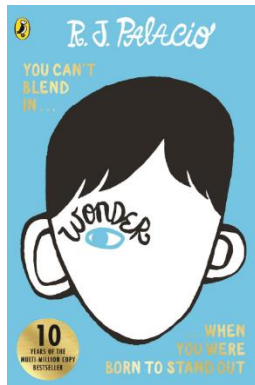
# Year Five

## WORLD BOOK DAY!

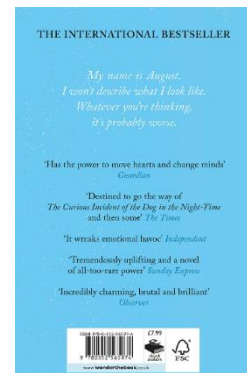


Look at how we  
have all evolved on  
World Book Day!





# Year Six

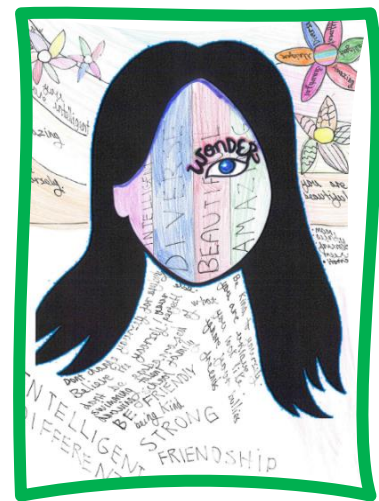
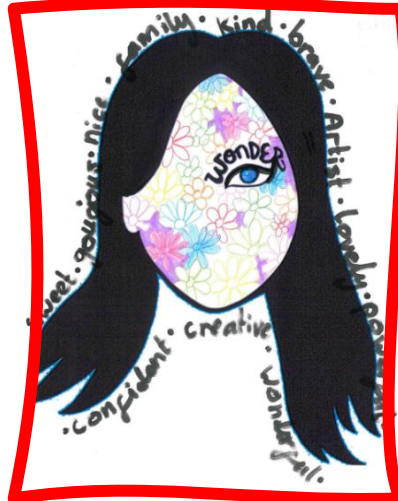
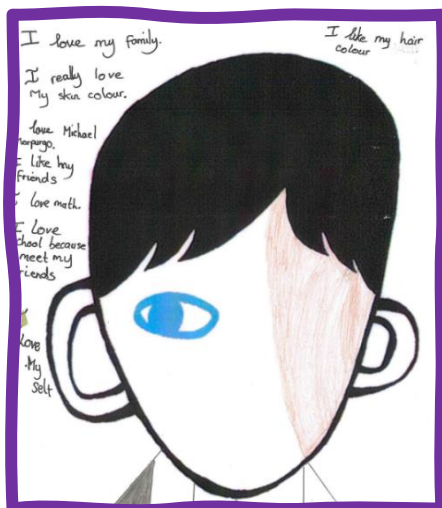


## World Book Day - Wonder

Year 6 read excerpts from the book Wonder by R.J. Palacio and practised their reading comprehension skills. They also evaluated what makes each of them unique and special by decorating their own Wonder-inspired silhouette.

Here is what children in Year 6 have to say about Wonder and World Book Day.

6RM	<p>"I thought the book sounded interesting because when others made fun of him, he ignored them and then his sister helped him. This shows you should believe in yourself!" - Jake</p> <p>"I really want to read more of this book because we finished reading on a cliff hanger." - Alessia</p> <p>"I am now reading this book and really enjoying it! It is one of our Reading River books." - Alyza</p>
6BB	<p>"It was very interesting because it was a boy who didn't want to be different, but he was!" - Harlow</p> <p>"What I liked about it was the main character shared things about his life and he has had a tricky life so we could empathise with him." - Lena</p>
6AH	<p>"I really liked designing our own faces based on the book as it allowed me to be creative." - Keira</p> <p>"I think it's a useful skill to see what life might be like for other people and to discover what the character felt." - Charlie</p> <p>"I loved linking the movie clip to the book - it helped me picture it better." - Scarlett</p>







# Easter Reading



**Can you complete a row, column  
or even a full house of reading  
challenges this Easter?**

Go outside and  
read next to  
some spring  
flowers



Read a book on  
Easter morning



Read at the  
park

Read really  
slowly



Read in bed



Read something  
funny



Tell a story  
using the  
pictures



Read (and  
follow!) a recipe  
with a  
grown-  
up



Find a sweet  
treat to  
snack  
on whilst  
reading  
a book



Buy a packet of  
seeds, read the  
instructions,  
and get  
planting!



Read with a  
friend



Read  
a book  
with  
yellow  
on the  
cover



Read  
a book  
with a  
character  
who would  
have hatched  
from an egg



Read with a  
grown-up



Draw something  
from a book



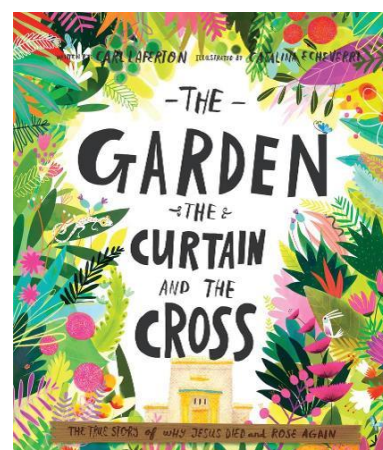
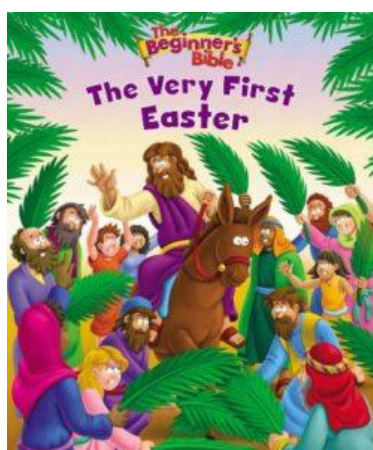
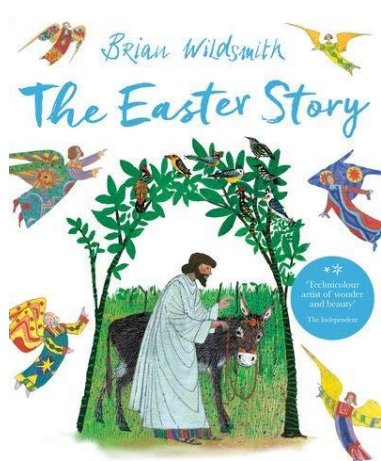
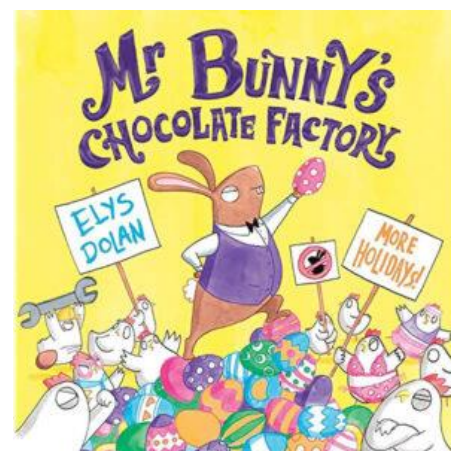
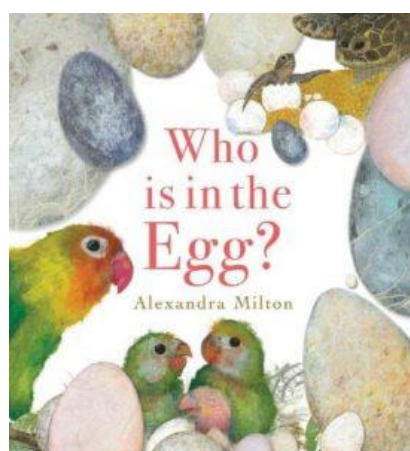
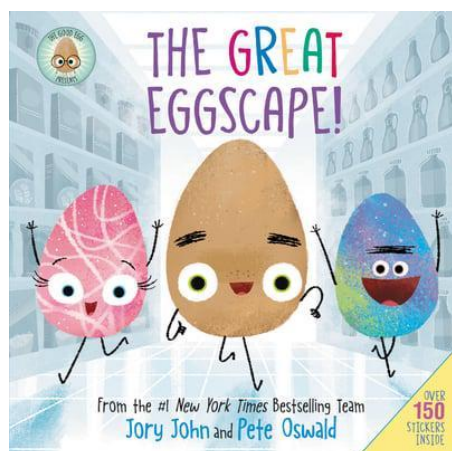
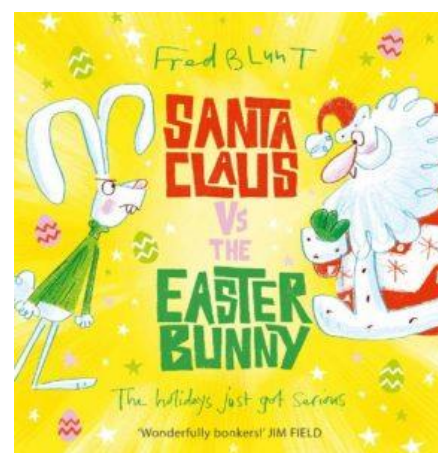
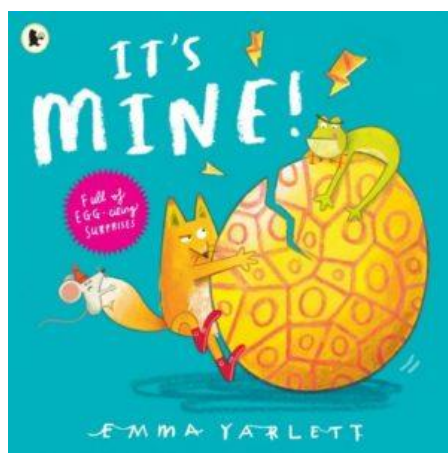
Build a reading  
cave and read  
a book inside

Enjoy this fun Easter Bingo! You might create your OWN Easter Reading Bingo for your friends or family to complete?



# EASTER BOOKS

This Easter booklist features books that celebrate the traditional Easter Story as well as stories about springtime, new life, Easter bunnies and chocolate egg hunts. Enjoy this egg-cellent selection of the best children's books for Easter time, featuring cracking stories to be given as Easter gifts or to snuggle down with after a busy morning of egg-hunting...

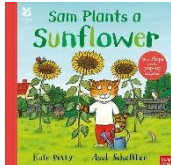
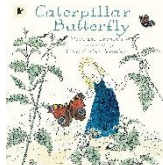
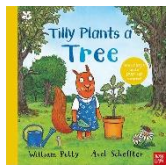




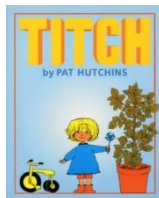
# Book Recommendations

Ahead of starting your new topic in January, below we have given some suggested texts to compliment your learning in the **Summer Term**.

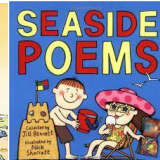
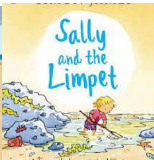
**EYFS:** Our Summer Topic is 'Growing and Changing'. We will be learning about life cycles, growing plants and farm animals.



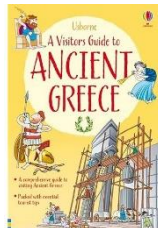
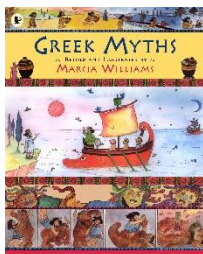
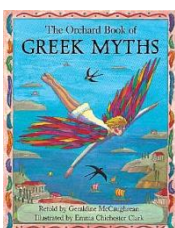
**Year 1:** Our Summer topic is 'Plant It!, Grow It!, Eat It!' We will be learning about different plants, trees and vegetables.



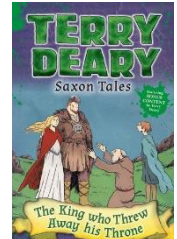
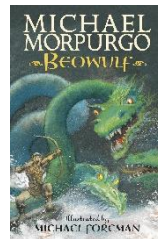
**Year 2:** Our Summer topic is 'Beside the Seaside'. We will be learning about local seaside areas and comparing these to those described in stories.



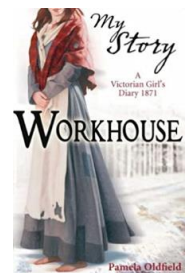
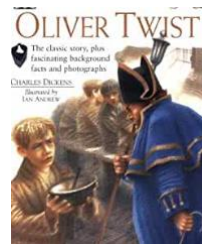
**Year 3:** Our Summer topic is 'It's All Greek To Me!' We will be looking at a selection of Greek myths through comparing and retelling them creatively.



**Year 4:** Our Summer topic is 'Traders, Raiders and Invaders'. We will be learning all about the Anglo-Saxons.



**Year 5:** Our Summer Term topic is 'Victorians.' We will be learning about what life was like in the Victorian times. We also learn about famous inventors and their inventions.



**Year 6:** Our Summer term topic is 'Rainforests'. We will be learning about the classification of animals in Science and raising awareness for the protection of the planet – specifically rainforests – in English and Geography. Our class book will be 'The Explorer' by Katherine Rundell.

