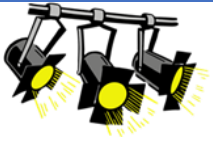
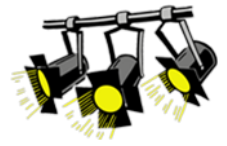


Our Reading Newsletter

Summer Term – July 2022



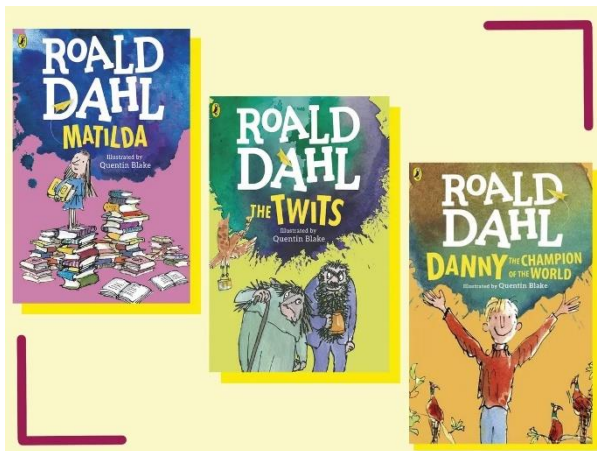
Author Spotlight



Roald Dahl



"So Matilda's strong young mind continued to grow, nurtured by the voices of all those authors who had sent their books out into the world like ships on the sea. These books gave Matilda a hopeful and comforting message: You are not alone."



Which Roald Dahl books have you read?
Would you recommend them to a friend?

Year 6, inspired by the words of Roald Dahl, performed a fantastic interpretation of Matilda the Musical this week.



Spring Poems

We were overwhelmed with entries from our fantastic writers last half term. Many of the poems are hanging up on our display by the Office.



Summer Reading Challenge 2022

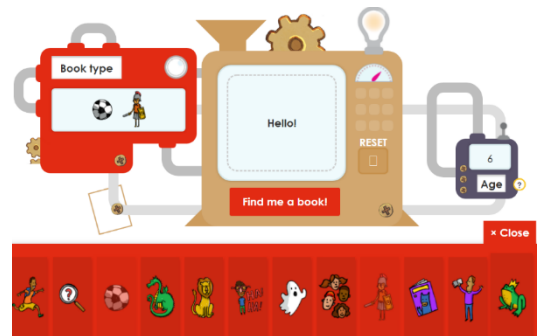


<https://summerreadingchallenge.org.uk/>

The Summer Reading Challenge 2022 is here!

Join the Gadgeteers for a summer of reading fun that will inspire you to discover the amazing science and innovation behind the world around you!

Use the [Book Sorter](#) to find recommendations for books that cater to your own interests e.g. sports or history.



Join [here](#) (adults will need to register and set up children's profiles) and visit your local library.

There is also a mini challenge for younger readers. Challengers can earn stickers, medals and certificates!



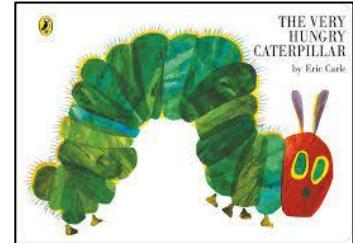
You have until **Saturday 10th September** to complete the challenge.

Good luck and happy reading!

Early Years

The Very Hungry Caterpillar

This term we have been reading the hungry caterpillar and learning about life cycles. Each child has been given their own caterpillar to look after and watch them transform into beautiful butterflies.

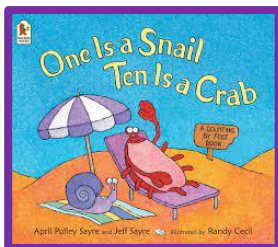


We love reading.....

"I love reading dinosaur books."

"I like books about the body."

"I like this book because I found an evil pea in my freezer yesterday."



Not just for English!

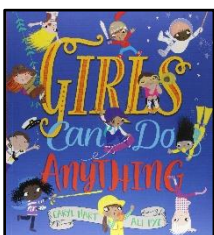
We use this book in our maths lessons and the children count the legs on each animal and add them together to create exciting and complicated calculations!

$$\text{Snail} + \text{Crab} = 11$$

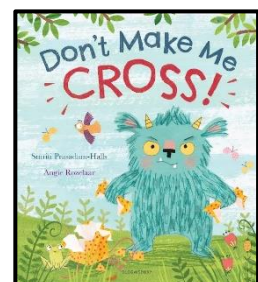
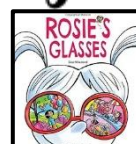
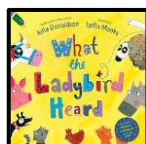
We really love these Usborne books: "1000 Animals" and "100 things that go."

"I like this page the best. I love the tanks."

"I like all the animals."

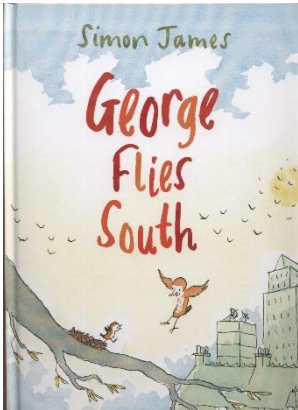


Why Not Try...?



Year One

This term, we have been learning about plants. This has inspired us to look at a lot of different types of plants and the animals that live and feed off them. We have also had discussions about the environment and all the things that we can do to help save our planet!



In Lavender Class we really enjoyed reading *George Flies South*. George the bird lives in a tree but is blown away by the wind.

We talked about how it was important for George to be resilient and keep trying even though he was finding flying tricky.

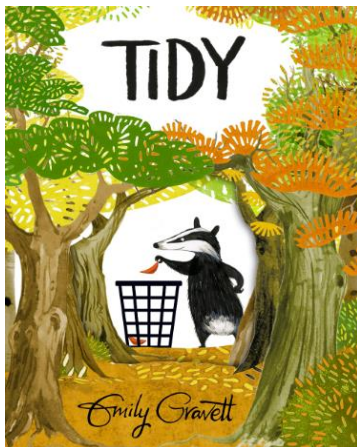
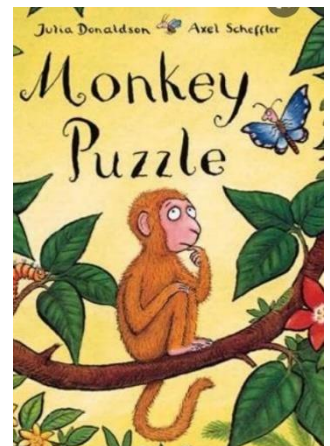
We discussed some of the things we found challenging and how we kept trying.

'When I learnt to ride my bike, I found it tricky but then I kept on practising.'

In Bluebell class we read *Monkey Puzzle* by Julia Donaldson.

Monkey Puzzle takes place in a jungle which has many interesting plants. Interesting plants also means interesting animals...

We used the clues to guess which animal the butterfly said. We also listened to the *Monkey Puzzle* song on YouTube and learnt some of the actions.



In Sunflower, we looked at the story, *Tidy*. It takes place in a forest and looks at a very tidy badger, Pete.

Pete likes to tidy but...

He's overthinking it.

Thea

He's tidying too much. There won't be any forest left.

Anisa

He's overthinking because the leaves are supposed to fall. It's autumn.

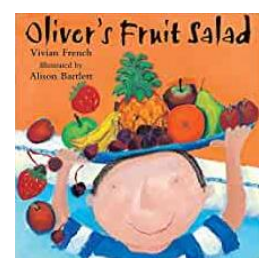
Lottie

Look, how is he going to get into his home? He tidied too much.

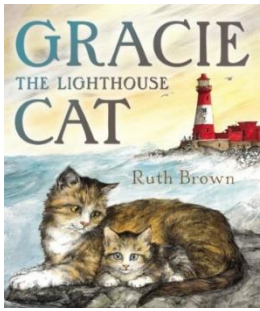
Ehsan

Maybe **you** might like to find out what happens next?

Why Not Try...?



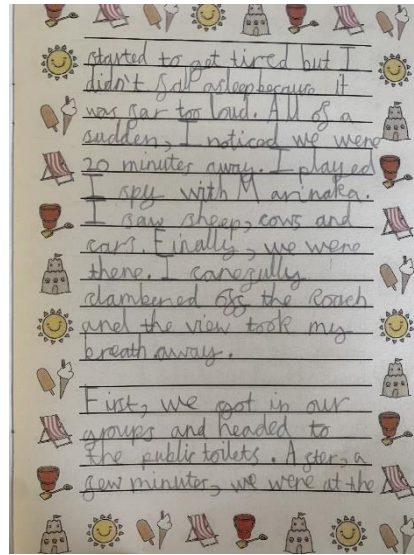
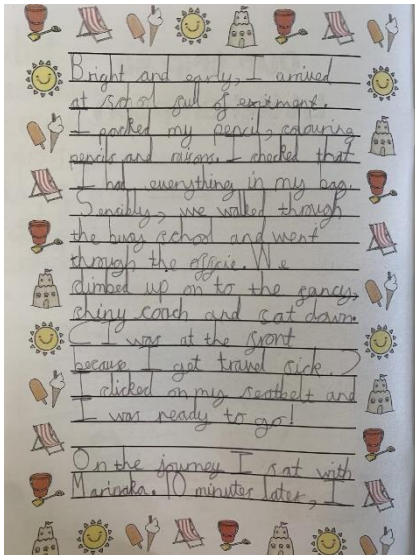
Year Two



As part of our studies about Grace Darling, we read the book 'Gracie the Lighthouse Cat' by Ruth Brown. It mirrors the true story of Grace Darling, the Victorian hero, in this parallel tale.

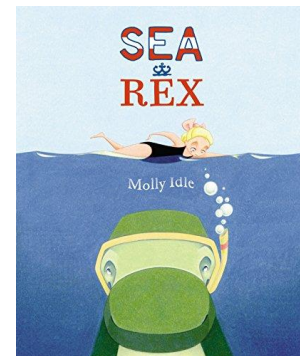
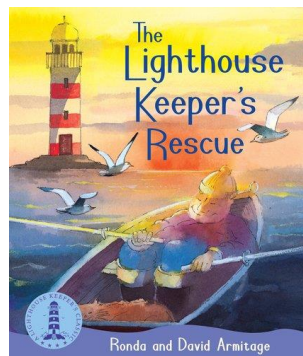
This inspired the children to create their own historical recounts of Grace Darling's daring rescue.

Year 2 went on a trip to Littlehampton Beach where we also visited a RNLI Lifeboat station. This deepened the children's knowledge and understanding about the RNLI, how to stay safe and the importance of lifeguards. The children were able to use these facts to support their writing in English.



Recount of Year 2's visit to Littlehampton

Why Not Try...?



Year Three

Rainbow Theatre Workshop

Year 3 enjoyed bringing Greek myths to life during a visit from the Rainbow Theatre.



Our Favourite Myths

Teddy: I like Hercules because I really like how he does multiple tasks.

Elsie: I like Daedalus and Icarus because it shows all the inventing.

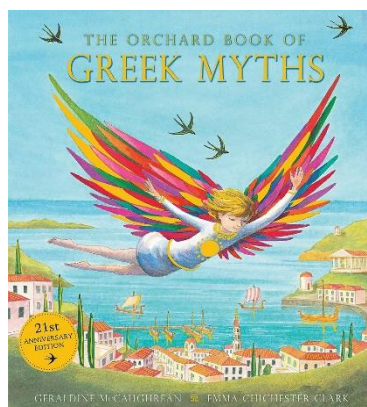
Cosmin: I like Pandora because the events are all different and it goes from happy to sad.

Jasper: I like Theseus and the Minotaur because it has a good moral of making sure you do things properly.

Zeynep: I like Hercules because he keeps trying to earn forgiveness.

Mia: My favourite myth was Pandora's box because she let Hope out at the end.

Quwell: My favourite myth is Hercules because he defeats the lion.



Harrison: Pandora's box is my favourite myth because it is a very shocking story.

Lia: My favourite myth was Daedalus and Icarus because at the end Daedalus was trying to save Icarus.

Niamh: I like Pandora's box because I can understand why Pandora was curious.

Ollie: I like Icarus and Daedalus because I would like to fly like them.

Sam: I like Icarus and Daedalus because I like mazes and puzzles.

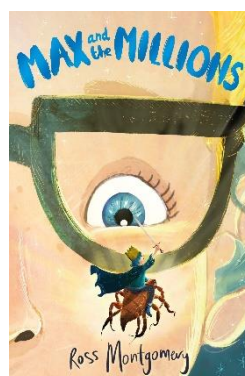
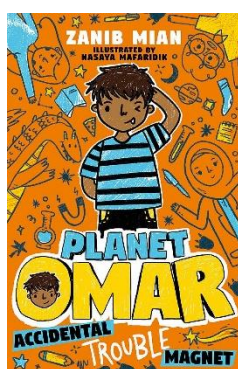
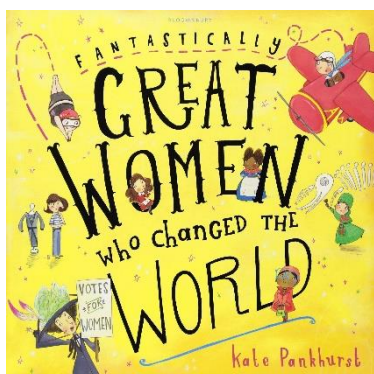
Aleeza and Charlie: I like Theseus and the Minotaur because Theseus was very brave and confident.

Ava: My favourite myth was Hercules because he never gave up.

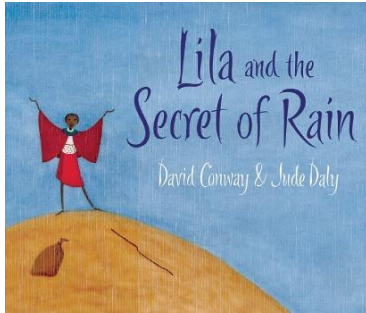
Bethuel: My favourite myth is Hercules: he was the strongest man because he defeated the Hydra.

Max Po: My favourite myth is The Trojan Horse because the Greeks defeated Troy.

Why Not Try...?



Year Four



Laila and Bobby interviewed children in the class to find out what they thought about the book, *Lila and the Secret of Rain* by David Conway and Jude Daly.

What was the story about?

'The story is about a girl and a family who lives in a dry place and there's no water to survive. Lila climbs the tallest mountain and tell the sky the saddest things she knew. However, it didn't work so she had to share proper secrets and it rained!' (Maisy)

What country does Lila live in?

'Lila lives in Kenya that is in Africa but it's very hot there.' (Aarav)

What were the three things it was too hot to do?

'To milk the cow, look after the crops, and collect to firewood.' (Maisy)

Who's your favourite character?

'Lila because she never gives up and she's very independent.' (Ayyub)

What did Lila's Grandfather say to Lila?

'He told her if you go to the highest mountain, and you say the saddest things you know, and it might rain.' (Ayyub)

Why did Lila climb the mountain?

'She climbed the mountain to tell the sky the saddest things she knew so it would rain. They needed water to drink and if it would rain it wouldn't be so dry.' (Grace)

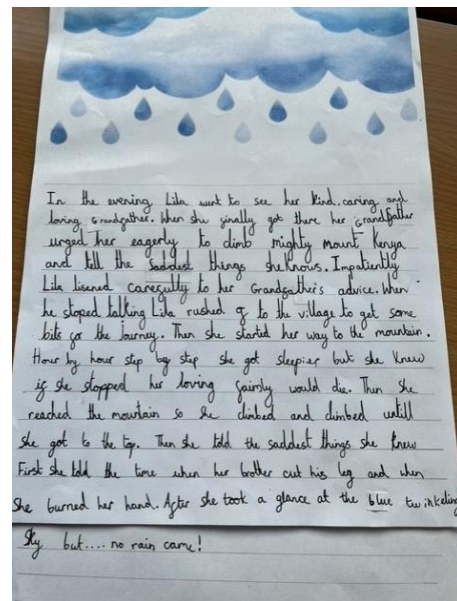
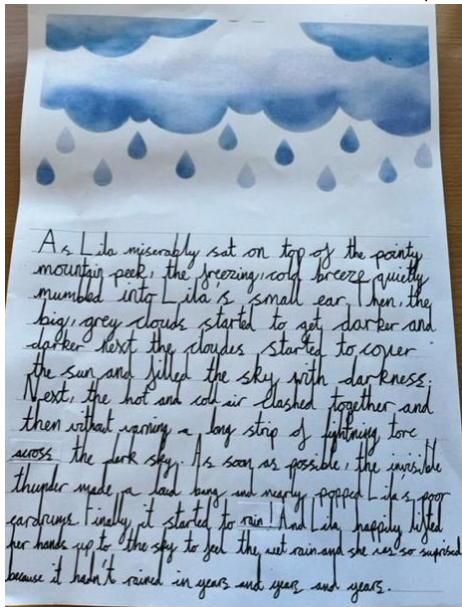
What was the two saddest things Lila knew?

'She told the sky about the time she burnt her finger and when her brother cut his leg.' (Grace)

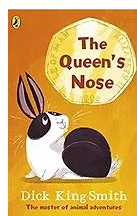
What was your favourite bit?

'I like the bit when the rain comes because they can have a drink and survive. Everyone is so overjoyed.' (Aarav)

We imagined what it would have been like for Lila to climb the mountain and wait for the rain...



Why Not Try...?



Year Five

Alyza

Malory Towers

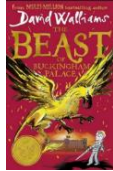
I like the characters and the drama in the stories.



Jensen

The Beast of Buckingham Palace

I am halfway through the book. I like the book because it is a fantasy book, and it is exciting.



Kian

The Hobbit

I like this book because I like the description of the creature. The book itself is also quite funny.



Laney

Scavengers

I like this book because the main character is a rule-breaker, but he is also nice to the animals that he meets.



Gabriella

Warrior Cats

I like these books because there's a lot of tension and suspense within the books.



Our Book

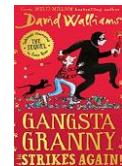
Recommendations!



Lily

Gangster Granny Strikes Again

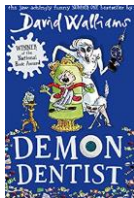
The back story is quite good. There are lots of plot twists and surprises.



Charlie V

Demon Dentist

This is gruesome and funny at the same time.



Lilly-Mae

Mega Monster

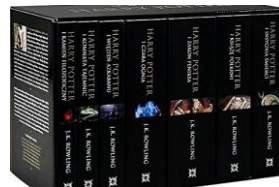
The content can be scary, but it is also a really funny book.



Oliwia G

Harry Potter

I love reading the Harry Potter series in Polish.



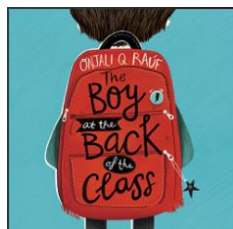
Alex

Fantastic Mr. Fox

I like the part when the farmers shoot off Mr. Fox's tail and realised that his tail won't grow back.



Why Not Try...?



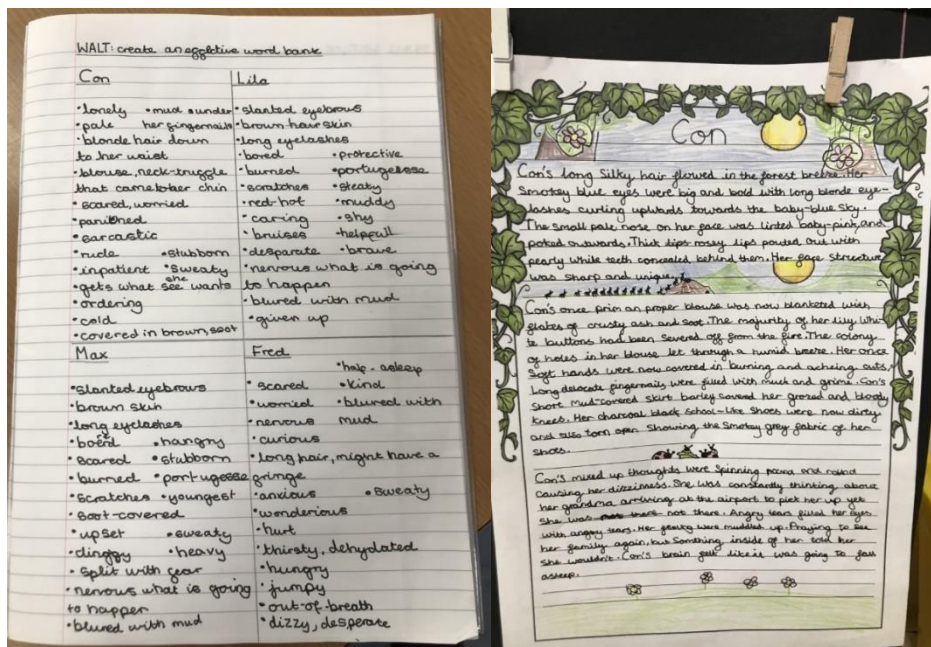
Our guided reading learning added to our Rainbow Theatre & Victorian Day experience!



Year Six

The Explorer by Katherine Rundell

In Year 6, our summer topic is Rainforests, and our key text is The Explorer by Katherine Rundell. We are all enjoying this book and have used this book to inspire our writing!

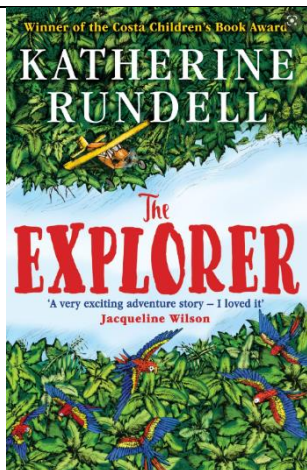


We gathered notes about the four main characters and then wrote a character description.

We were inspired by vocabulary from the text and worked hard to create purposeful character descriptions. Here are some extracts:

'Con's mixed-up thoughts were spinning round and round causing her dizziness.'
'Con's long-silky hair flowed in the forest breeze.'
'Long delicate fingernails were filled with muck and grime.'

We recommend....



6RM

We recommend The Explorer because the main characters are all children and there is a real sense of adventure and at some points – peril!

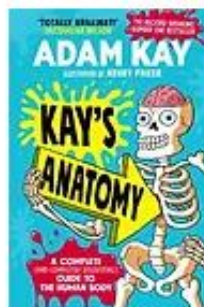
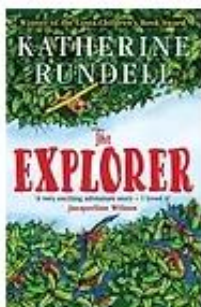
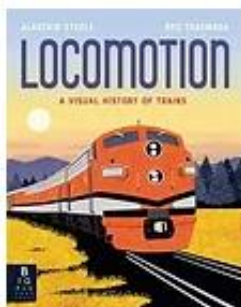
6AH

We are enjoying The Explorer because we can really imagine being in the rainforest because of Katherine Rundell's descriptions.

6BB

This book is making us ask lots of questions and make predictions about what will happen as we continue reading. Will the children survive?

Why Not Try...?



Reading At Home

You can access lots of free books on these websites.

epic! SCHOOL



Click the picture above to access **Epic!** A free online resource of books and audiobooks.

Type in your **class code: zwm2218** and click 'guest'
(Only available during school hours)



Oxford Owl for Home







Free resources to support learning at home

Click the picture above to access **Oxford Owl** – a free online resource of books and audiobooks, as well as Read Write Inc and Oxford Reading Tree books.

Username: **gossops**
Password: **year2020**

Reading Question Prompts

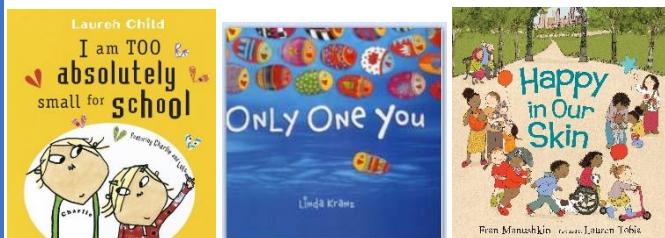
It is important for children to understand what they have read. Use these question prompts when you are reading with your child.

Vocabulary	Infer	Predict	Explain	Retrieve	Sequence
Draw upon knowledge of vocabulary in order to understand the text. 	Make inferences from the text. 	Predict what you think will happen based on the information that you have been given. 	Explain your preferences, thoughts and opinions about the text. 	Identify and explain the key features of fiction and non-fiction texts such as: characters, events, titles and information. 	Sequence the key events in the story. 
<p>Example questions</p> <ul style="list-style-type: none"> What does the word mean in this sentence? Find and copy a word, which means What does this word or phrase tell you about.....? Which word in this section do you think is the most important? Why? Which of the words best describes the character/setting/ mood etc? Can you think of any other words the author could have used to describe this? Why do you think is repeated in this section? 	<p>Example questions</p> <ul style="list-style-type: none"> Why was feeling.....? Why did happen? Why did say.....? Can you explain why.....? What do you think the author intended when they said.....? How does make you feel? 	<p>Example questions</p> <ul style="list-style-type: none"> Look at the book cover/blurb - what do you think this book will be about? What do you think will happen next? What makes you think this? How does the choice of character or setting affect what will happen next? What is happening? What do you think happened before? What do you think will happen after? What do you think the last paragraph suggests will happen next? 	<p>Example questions</p> <ul style="list-style-type: none"> Who is your favourite character? Why? Why do you think all the main characters are girls in this book? Would you like to live in this setting? Why/why not? Is there anything you would change about this story? Do you like this text? What do you like about it? 	<p>Example questions</p> <ul style="list-style-type: none"> What kind of text is this? Who did.....? Where did.....? When did.....? What happened when.....? Why did happen? How did? How many.....? What happened to.....? 	<p>Example questions</p> <ul style="list-style-type: none"> Can you number these events 1-5 in the order that they happened? What happened after.....? What was the first thing that happened in the story? Can you summarise in a sentence the opening/middle/end of the story? In what order do these chapter headings come in the story?

Book Recommendations

Ahead of starting your new topic in September, below we have given some suggested texts to compliment your learning in the Autumn Term.

EYFS: Our Autumn Topic is 'All About Me'. We will be talking about ourselves and our families.



Year 1: Our topic is 'Moon Zoom'.



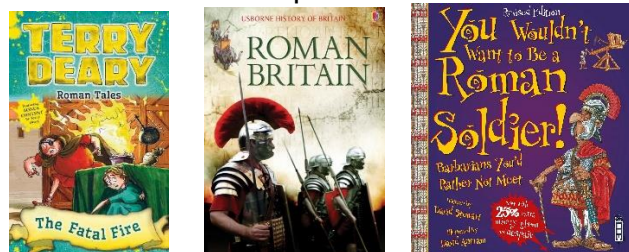
Year 2: Our Autumn Topic is 'Fire! Fire!' about the Great Fire of London.



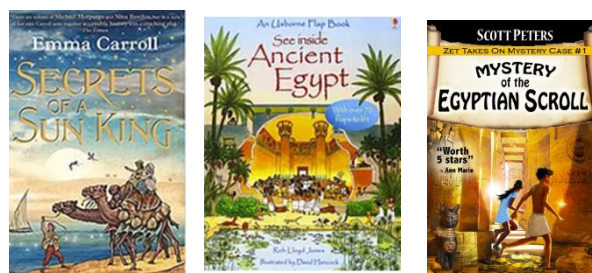
Year 3: Our Autumn topic is 'Hunters and Gatherers'.



Year 4: Our Autumn topic is 'I am Warrior'.



Year 5: Our Autumn Term topic is Ancient Egypt.



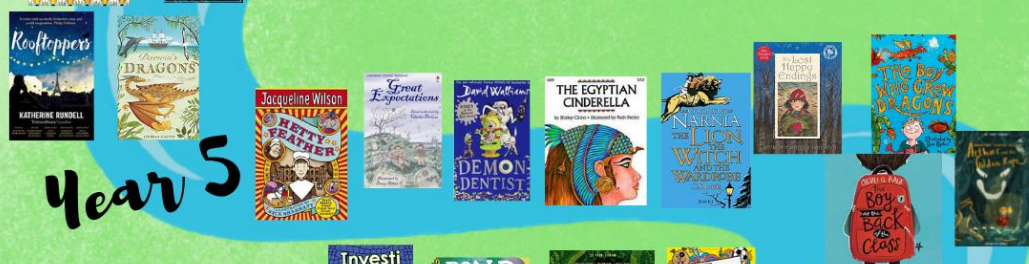
Year 6: Our Autumn topic is 'World War Two'





Our Reading River

Start Year 7



Year 2



Year 1



Start Here

EYES

Reading these books before encountering the new topics, will help to develop the children's foundational knowledge and enhance their understanding, as well as support children to make links between authors and genres.

These books have been carefully selected to encourage reading for pleasure and to support children with their learning. Over seven years, children will read a range of engaging, high-quality texts, some of which have been chosen because they have important links to the topics the children will be studying during their time at Gossops Green Primary.

Our Reading River

Reception (EYFS)

Oi Frog
Kes Gray & Jim Field

Zog
Julia Donaldson

Errol's Garden
Gillian Hibbs

Astro Girl
Ken Wilson-Max

Izzy Gizmo
Pip Jones

Year 1

Man on the Moon
Simon Bartram

Up, Up and Away
Tom McLaughlin

Katie in London
James Mayhew

The Carnivorous Crocodile
Joanie Wild

Not Now Bernard
David McKee

Pip and Egg
Alex Latimer

Year 2

Three Little Wolves and the
Big Bad Pig
Eugene Trivizas

The Proudest Blue
Ibtihaj Muhammad

Lubna and Pebble
Wendy Meddour

Storm Whale
Benji Davies

Someone Swallowed Stanley
Sarah Roberts

Dragon Machine
Helen Ward

Cave Baby
Julia Donaldson

Year 3

InvestiGators
John Patrick Green

The 13-Storey Treehouse
Andy Griffiths

The Twits
Roald Dahl

Romans on the Rampage
Jeremy Strong

Rhythm of the Rain
Grahame Baker Smith

Leo and the Gorgon's Curse
Joe Todd-Stanton

Leon and the Place Between
Angela McAllister

I Don't Like Poetry
Joshua Seigal

Year 4

Arthur and the Golden Rope
Joe Todd-Stanton

The Boy Who Grew Dragons
Andy Shepherd

The Boy At The Back of the Class
Onjali Q. Raúf

Lost Happy Endings
Carol Ann Duffy

The Lion, The Witch and The
Wardrobe
C.S. Lewis

Great Expectations
Charles Dickens

Hetty Feather
Jacqueline Wilson

Demon Dentist
David Walliams

The Egyptian Cinderella
Shirley Climo

Year 5

Scarab's Secret
Nick Would

Rooftoppers
Katherine Rundell

Darwin's Dragons
Lindsay Galvin

Goldilocks on CCTV
John Agard

Brightstorm
Vashti Hardy

Ella On The Outside
Cath Howe

Tail-End Charlie
Mick Manning

Where the Forest Meets the Sea
Jeannie Baker

The Night Bus Hero
Onjali Q. Raúf

Clockwork
Philip Pullman

Year 6

Holes
Louis Sachar

Wonder
R.J. Palacio

The Journey to the River Sea
Eva Ibbotson

Skyward
Sally Deng

When Hitler Stole Pink Rabbit
Judith Kerr

Funky Chickens
Benjamin Zephaniah

No Ballet Shoes in Syria
Catherine Bruton

Shark Caller
Zillah Bethell

All Things That Could Go Wrong
Stewart Foster

Everything All At Once
Steven Camden

Northern Lights/His Dark Materials
Philip Pullman