



The Collegiate Trust
Exceptional Education for All

Gossops Green Primary School

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Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The Remote Curriculum: What is Taught to Pupils at Home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work will be provided from day one through our online learning platforms;

- *KS2 children use Google Classroom – and were taught how to use this during the Autumn Term*
- *EYFS/KS1 children use Seesaw – also used extensively by pupils in the Autumn Term*

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example:

- *PE has been aligned across key stages to support families with a 'keep fit' focus*
- *Art/DT have been adapted to support families to access resources*

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day (in line with Government expectations):

Key Stage 1	EYFS – up to 3 hours Year 1 and 2 – 3 hours
Key Stage 2	4 hours



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Accessing remote education

How will my child access any online remote education you are providing?

We use the Seesaw platform as well as the Google Classroom platform to provide the majority of our online learning.

- *EYFS/KS1- Daily lessons and videos created by the class teachers, shared via Seesaw*
- *KS2 – Daily lessons and videos created by the class teachers, shared via Google Classroom*

We use a wide range of online learning resources to support our high quality provision further, making use of the following:

- *RWI (Read, Write Inc.) phonics videos and resources*
- *BBC Bitesize*
- *White Rose Maths*
- *TT Rockstars/Numbots*
- *MyMaths*

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- *We have a limited supply of laptops and tablets which we can loan (please contact your class teacher via the year group email if you require a device to support online learning.)*
- *Should you have no, or limited access to WIFI there are Government schemes we can access to support you. (Please contact your class teacher via the year group email if you require support to obtain the internet.) Please be aware that the Government offer of Wi-Fi routers is sadly ONLY for children in Year 3 to Year 6.*
- *If you have no device, or no access to wifi, we are able to provide printed materials until we can help you source these.*
- *Teachers and staff are in regular contact with children and families to support Remote Learning.*

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- *Daily video briefing for each class outlining the day's learning*
- *Weekly overview of topics for the following week and other suggested activities*
- *Daily phonics lesson for EYFS and KS1*
- *Daily English and maths lessons delivered via teacher presentations*
- *Regular feedback for work submitted online and use of a live chat forum for pupils to ask questions*
- *Differentiated work to enable access and inclusion*
- *Live small group sessions (where possible)*
- *Daily lesson for foundation subjects*
- *Twice weekly live video meetings for children in each class*
- *Where necessary, in the short term, printed paper packs produced by teachers (e.g. workbooks, worksheets)*



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- *Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences*

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All children should engage daily with the learning provided via the online platform and we ask that parents and carers:

- *motivate and encourage children to complete the daily tasks*
- *support by reading and explaining tasks*
- *enable pupils to engage with their teacher and participate in the twice weekly video chats*
- *communicate with school if they are experiencing any problems*

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- *Teachers will communicate daily with children through the online platforms*
- *Parents and carers will be contacted if staff consider there to be a concern - initially by email and followed (if required) by phone*

How will you assess my child's work and progress?

- *Assessment of work provided online will be captured through feedback and marking as well as through the chat forum*
- *Teachers will regularly feedback to pupils and plan appropriate work accordingly*

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home.

We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- *The SEND Lead in school will offer regular contact with children and their families who need additional SEND support*
- *Where possible Speech and Language Interventions will continue online*
- *Teachers work along side the SEND team to ensure work set is appropriate*



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Remote Education for Self-Isolating Pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children who are self-isolating (whilst school is fully open) will have access to reduced version curriculum resources as those in school via the online platform and paper copies if necessary.