

Evidencing the Impact of Primary PE and Sport Premium

Gossops Green Primary School

2020-2021



Excellent communication is at the heart of everything we do...



Be active... Have fun... Represent the school... Challenge yourself...

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

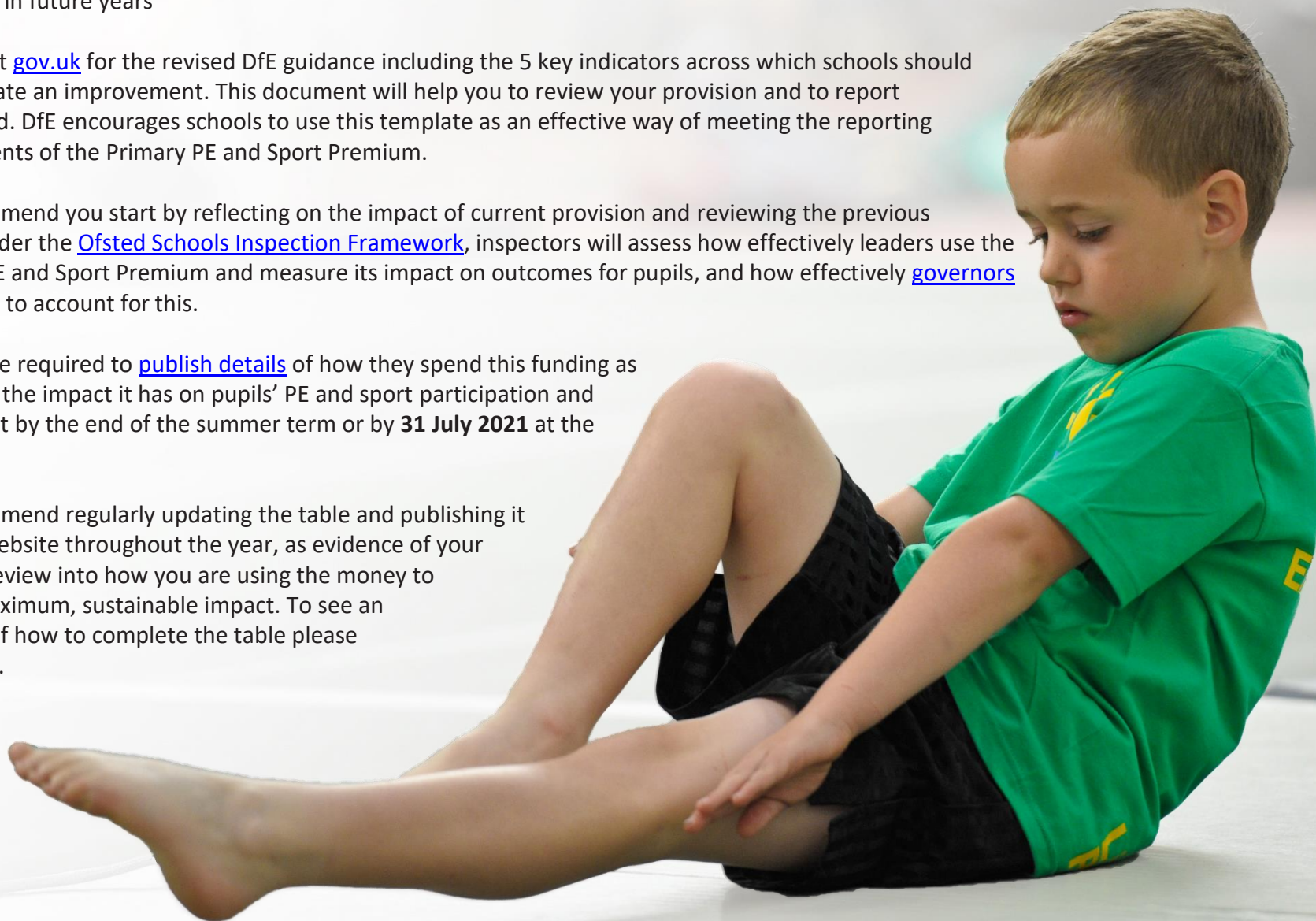
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: Summer 2020	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Achieved Gold Games Mark • Achieved Gold for provision of PE and Sport in KS1 • Craze of the fortnight set-up in Spring 2020 • Mini sport crew set-up in Spring 2020 • 10 colleagues attended CPD • Gained 'outstanding' for participation in the Sussex Virtual Games during lock down 	<ul style="list-style-type: none"> • Continue CPD for all staff to improve subject knowledge • Purchase physical resources to teach high quality PE lessons and promote active lifestyles in the 'new normal' • Improve numbers of children achieving end of year expectations in swimming • Increase SEND participation • Target less active pupils at lunchtimes. Promote 'active 60' and leading a healthy lifestyle (including mental wellbeing)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £20,780		Date Updated: 15.10.20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Sports Crew to support active lunchtimes-selected year 5/6 and year 2 pupils-more pupils in leadership roles.</p> <p>Increase number of activities for pupils to choose at lunchtimes, so more pupils are active.</p> <p>Develop craze of the fortnight in KS2 and EYFS.</p> <p>Develop year 2 pupils' role in sports leadership.</p> <p>All classes to incorporate 'active brain breaks' as part of their daily routine.</p> <p>Increase cross-curricular links.</p> <p>Physical and mental health to be a priority in the school's 35-day recovery curriculum planning.</p>	<ul style="list-style-type: none"> • Internal and external training Virtual training provided by Mid Sussex Active Partnership. Main focus on OAA, active playtimes and running intra-school festivals. PE and Sport lead to update colleagues once a term in PDM. • Training from Nurture Team (SWAN) Inset training for all colleagues on supporting Safety, Wellbeing and Nurture (SWAN), nurture packs in every classroom. • Sussex Cricket-Chance to Shine Program Provisionally booked for year 6 in the Spring Term (if safe to do so). • Active Play Lead by AB, EB and PW, and supported by FD and SD. Meetings every half term. Adapt 'previous playtime initiative to be 'COVID friendly'. • Monitor Activity Levels FD and PW to set baseline of activity levels for all pupils, reviewed every term. • Purchase of Equipment Main focus-COVID friendly equipment and utilising outdoor space (skipping ropes, outdoor table 	£2,780			

	tennis tables, year group equipment boxes. <ul style="list-style-type: none"> • Active Breaks FD to lead PDM in the Spring Term.			
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to use website, twitter and Facebook to celebrate and promote competitions and a healthy lifestyle.</p> <p>Outdoor learning is a key priority across the school.</p> <p>PE (physical and mental well-being) is a key area in the school's 35 days recovery curriculum-curriculum links to maths, science and RHE.</p> <p>Adapt PE progression map to ensure learning (under the CV19 restrictions) remains progressive and purposeful and continues to improve outcomes for pupils.</p>	<ul style="list-style-type: none"> • Promoting a PE, sport and a healthy lifestyle Display and website updated every month. 'Walk once a week' initiative to be encouraged and data collected weekly. Active newsletter every half term. • Adapt and review PE progression map FD to carry out 'deep dive' to look at quality of provision and children's knowledge. • Increase Outdoor Learning Through active playtimes and using school environment to support other curriculum areas. 	£1,000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff will have access to training and therefore increase subject knowledge and confidence when teaching PE. Pupils know and remember more through improved quality of teaching, progression and curriculum links.	<ul style="list-style-type: none"> • External Training Through 'webinars' provided by Mid Sussex Active Partnership, Active Sussex, Crawley School Games Officer and Sussex Cricket. PE lead from Mid Sussex Active, provisionally booked to support teaching of PE in year 1 in the Spring Term. • Internal Training Through termly PDMs, FD and PW to provide for support for NQTs. • Teaching Ideas and Resources Resource ideas in PE stores easily accessible. PE hub purchased to support PE planning and teaching. FD to review resources available every term. Class teachers to amend/adapt 'PE progression map' at the end of every unit. • Staff Audit In Spring term, staff questionnaire to be send out in regard to training need and confidence teaching PE. 	£1,000		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				73%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To offer a wider range of diverse activities to engage all pupils and abilities including pupils with SEND, before and after school, as well as at lunchtime.</p> <p>Groups of pupils selected for a variety of new activities at lunchtimes to increase engagement, enjoyment and activity.</p> <p>To improve equipment for pupils to use in their PE lessons and lunchtimes so they are motivated to be more active and develop an understanding of having a healthy lifestyle.</p>	<ul style="list-style-type: none"> • Purchase of minibus School to invest in minibus to support curriculum swimming and transport to and from competitions/festivals. • Intra-festivals FD and PW to run mini festivals at the end of every unit of learning. Purchase of Boccia and New Age Curling equipment to broaden the experience of our pupils. • First Aid Investigate 'first aid' training program for pupils (link to RHE) in collaboration with RHE Leads. • Extra-Curricular Clubs At present, only breakfast and after school club offered. Sports clubs will begin in year group bubbles in Autumn 2. • Swimming Provisionally booked to start Spring Term with 4LB. Year 6 top-up swimming in the Summer Term. 	£15,000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To offer opportunities for as many children as possible to compete in physical activities against other schools.</p> <p>To increase participation in intra school competitions by creating opportunities to access local tournaments, festivals and virtual games.</p>	<ul style="list-style-type: none"> • KS1 Participation FD and PW to include mini festivals at the end of each unit. All classes to compete in Sussex Virtual Competitions. • SEND Participation Pupil voice to find out what activities they would like to participate in. Purchase of inclusive sports equipment. • Sussex Virtual School Games No face to face competitions at present, however whole school competing in Virtual Games. • Transport As and when face to face competitions start, minibus will enable more pupils to attend. 	£1,000		